



Rhapsody
Creative Intelligence Delivered

ACADEMIC REPORT

2025-26

KINDERGARTEN

Sri Sankara Sr. Sec. School
Adyar, Chennai.

Prepared by
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June Report

The month of June began with a smooth and cheerful reopening of school, where the first week was thoughtfully dedicated to interaction and rapport-building with the children. This helped students settle comfortably into the new academic year. In the following weeks, engaging and age-appropriate activities were conducted to enhance learning through fun.

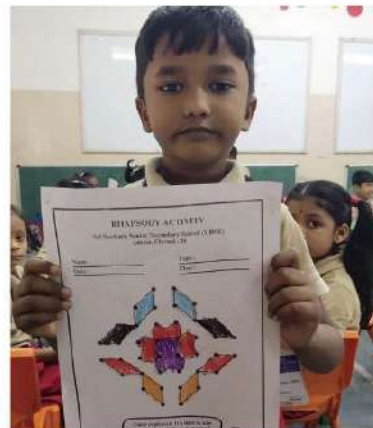
Alphabet monster - LKG

LKG students were able to recognize alphabets and associate each letter with animals through rhythm, actions, and song-based learning. They enthusiastically participated in the Alphabet Monster activity, where they joyfully fed the hungry monster with alphabets, reinforcing letter recognition.



Kolam Activity - UKG

UKG students were able to identify dot patterns and improve hand-eye coordination by joining dots through song-based kolam learning. They showcased their creativity through a Kolam Colouring activity, beautifully colouring printed kolam designs and enhancing their fine motor skills.



July Report

The month of July was filled with fun and interactive learning activities. The activities promoted active participation, improved fine motor coordination, and encouraged joyful learning in a supportive classroom environment. Overall, July was a month of enthusiastic participation, creative expression, and integrated learning experiences that enriched students' academic and co-curricular skills.

Opposites & Counting LKG

LKG students learnt the "Short & Tall" song about opposites and explored the concept through Sorting out activity and also learnt "Rabbits rabbits 123" - the song about counting and strengthened their number skills with Pompom Counting, where they matched quantities with numbers.



Action words & Jellyfish UKG

UKG students actively participated in an Action Words activity by performing and identifying actions, enhancing their vocabulary and confidence. They also enjoyed the Jellyfish Counting activity, placing pompom balls according to the given numbers, which helped develop their numeracy and fine motor skills.



August Report

The month of August focused on creative and experiential learning through engaging activities. The activities were thoughtfully planned and effectively integrated songs, art, and hands-on learning, making lessons engaging and meaningful for students. They helped enhance creativity, fine motor skills, conceptual understanding, and joyful participation.

Triangle Puppet LKG

LKG students explored the concept of Triangle through a joyful song by creating a triangle puppet, which helped them recognize shapes and develop fine motor skills.



Hippo - Pick & Perform UKG

UKG students learned a Hippo song and participated in an expressive activity where they picked verses from hippo-shaped charts and enacted them, enhancing their language skills, confidence, and imagination.



September Report

The month of September was filled with joyful, song-based learning activities across all levels. A Classroom Showcase was conducted by LKG students, where they confidently performed two songs on Opposites and Traffic Signals. The performance was witnessed by the Vice Principal ma'am and was well appreciated, making it a memorable highlight of the month.



Square Puppet & Bunny Ring Pre KG

Pre KG students made square puppets helping them understand shapes through hands-on experience. They also learnt to make simple handmade bunny ring. This will reinforce their understanding of the square's properties using simple craft materials.



Healthy vs Unhealthy food LKG

LKG students learned an Idly song and participated in an activity using healthy and unhealthy food flashcards, enabling them to identify and differentiate food choices.



Mock popcorn UKG

UKG students explored the Popcorn song connected to the five senses and enjoyed making mock popcorn using crushed paper, which enhanced their sensory awareness and creativity.



October Report

October was a month filled with joyful learning and hands-on experiences for our kindergarten students. Collaborative moments fostered teamwork and social development, while hands-on exposure supported fine motor development and concept clarity. Overall, the month was engaging, activity-oriented, and helped children learn concepts through fun and meaningful experiences.

Fingerprint Pea Pod Pre KG

Pre KG children enthusiastically learnt a song about the pea pod and participated in a creative Fingerprint Pea Pod activity, which helped enhance their fine motor skills and sensory exploration.



Square Puppet LKG

LKG students learnt a song on the concept of Square and confidently created square puppets using cardboard and straws, strengthening their shape recognition and creativity.



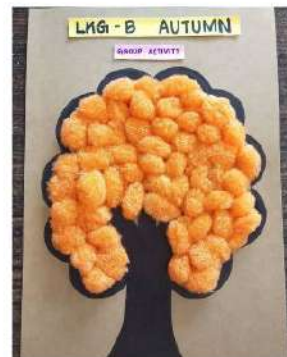
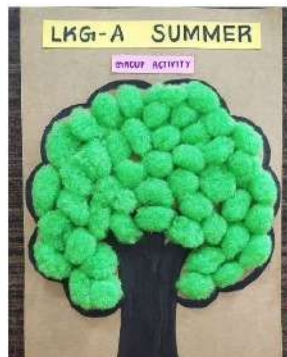
Pompom Counting UKG

UKG students enjoyed learning a counting song and actively took part in the Pompom Counting activity, where they pasted pompoms according to the given numbers, reinforcing number recognition and counting skills.



Seasons Activities LKG

LKG students enjoyed learning the weather song "How's the Weather Today?" and expressed their understanding of rainy weather through a paper umbrella activity. As part of Project Day preparation, the theme Seasons was explored through engaging group activities. Students created seasonal tree crafts using pompom balls to represent winter, summer, and autumn, and also worked on crushed paper art on paper plates to depict different seasons, promoting teamwork and conceptual understanding.



Festival Activities UKG

UKG students learnt the song "I Have 10 Fingers" and enthusiastically participated in a palm-printing activity to reinforce counting skills. For Project Day, with the theme Festivals, students took part in group activities such as making paper Christmas trees and creating Eid crafts by colouring paper plates and pasting crescent moons and stars.



December Report

The month was highlighted by Rhapsody Rocks - KG Project Day held on 12-12-2025 where the students' work was beautifully displayed, showcasing their learning journey and creative efforts. The event received overwhelming positive feedback from parents, who appreciated the children's enthusiasm, presentation, and overall development. Overall, December stood out as a joyful and successful month that promoted creativity, collaboration, and holistic growth in a warm and encouraging learning environment.

RHAPSODY ROCKS

Rhapsody Rocks was conducted successfully for both LKG and UKG classes providing a wonderful platform for students to showcase their learning and creativity. The LKG theme, Seasons, was presented with great enthusiasm, reflecting the children's understanding of seasonal changes through colourful and well-organised displays. The UKG theme, Festivals, beautifully highlighted cultural awareness and diversity.



Flower Crafts Activities Pre KG

Pre KG students enthusiastically participated in painting activities using simple tools, which helped develop fine motor skills and colour awareness while expressing their creativity through bright and cheerful artwork.



Seasonal Puppets LKG

LKG students explored seasonal concepts through imaginative puppet creations, allowing them to understand different weather conditions while enhancing hand-eye coordination and creative thinking.



Festival Activities UKG

UKG students enthusiastically participated in creative craft activities that reflected both festive joy and national pride. They expressed their creativity by designing Diwali crafts using innovative materials, depicting colourful bursting crackers with great imagination. In addition, students showcased their patriotism by creating the national flag using ice sticks and paper plates, which helped instil a sense of respect and love for the country. These activities enhanced creativity, fine motor skills, and cultural awareness, making the learning experience meaningful and enjoyable.



January Report

January was a joyful and vibrant month filled with musical learning and confident performances. The highlight of the month was the Annual Day celebration held on 31st January 2026, where LKG and UKG students showcased their classroom learning through delightful singing performances. LKG students confidently presented themes such as Traffic Signal and Opposites, while UKG students beautifully demonstrated Learning Numbers through Animals along with the lively Hippo song. The performances reflected strong stage presence, coordination, and understanding of concepts, truly showcasing Rhapsody's engaging classroom approach.

Turtle Puppet Pre KG

Students joyfully participated in the turtle puppet activity, connecting creatively with the song *"Tim the Turtle."* The activity enhanced fine motor skills, hand-eye coordination, and colouring abilities through cutting, pasting, and assembling the puppet. It also encouraged imagination, listening skills, and confident participation, making the learning experience fun and meaningful.



February Report

February was a vibrant and activity-filled month that beautifully blended music, creativity, and experiential learning. Students across all kindergarten levels actively engaged in theme-based craft activities that strengthened fine motor development, listening skills, imagination, and teamwork. Song-based learning made concepts more meaningful and enjoyable, allowing children to express themselves confidently through art and collaboration. The month fostered enthusiasm, creativity, and social interaction in a warm and encouraging classroom environment. Overall, February was a joyful and enriching month that supported holistic growth and active participation among our kindergarten learners.

School Bus Puppet Pre KG

Students enthusiastically participated in creating their own school bus puppets, connecting creatively with the transport-themed song. The activity enhanced fine motor skills, hand-eye coordination, and colouring abilities through cutting and pasting. It also strengthened listening skills, imagination, and concept understanding about different modes of transport in a joyful manner.



Paper Frog Activity LKG

Students actively collaborated to create paper frogs, expressing excitement and teamwork throughout the activity. The group task improved coordination, sharing skills, and communication among peers. It also reinforced their understanding of the theme while developing creativity and motor skills.



Water Droplet Activity LKG

Students actively collaborated to create paper frogs, expressing excitement and teamwork throughout the activity. The group task improved coordination, sharing skills, and communication among peers. It also reinforced their understanding of the theme while developing creativity and motor skills.



Doll Puppet Activity UKG

Students creatively designed doll puppets using paper plates and colourful paper dresses, reflecting imagination and attention to detail. The activity enhanced fine motor skills, aesthetic sense, and confidence in completing structured craft work. Working together helped develop cooperation, patience, and joyful participation.



Banyan Tree Activity UKG

Students enthusiastically created banyan tree art, understanding the importance and features of trees through hands-on learning. The activity improved cutting, pasting, and arrangement skills while encouraging artistic expression. It also nurtured environmental awareness, teamwork, and appreciation for nature.



March Report

March was a joyful and meaningful month that focused on creativity, values, and concept-based learning. Students actively participated in song-based activities that enhanced their understanding through hands-on experiences and imaginative expression. The activities conducted throughout the month supported the development of fine motor skills, cognitive abilities, and social values such as gratitude and cooperation. Children showed enthusiasm, confidence, and active involvement in all tasks, making learning both enjoyable and effective. Overall, March was a delightful and enriching month that contributed to the holistic growth and development of our kindergarten learners.

Umbrella Activity Pre KG

Students joyfully participated in the umbrella-making activity, connecting creatively with the rain-themed song. The use of fingerprint art enhanced sensory experience, fine motor skills, and hand-eye coordination. The activity also encouraged creativity, colour recognition, and active engagement in a fun learning environment.



Pattern Caterpillar LKG

Students enthusiastically worked together to create pattern caterpillars, demonstrating a clear understanding of patterns. The group activity improved observation skills, sequencing ability, and logical thinking. It also fostered teamwork, communication, and creativity while making learning enjoyable and interactive.



Greeting Card Activity UKG

Students thoughtfully created "Thank You" greeting cards, expressing gratitude through art and creativity. The activity enhanced fine motor skills, colouring skills, and attention to detail. It also instilled good manners, social values, and effective expression of polite communication.



June 2025 – Month at a Glance

June marked a vibrant and enthusiastic beginning to the new academic year, setting a positive tone for learning and growth. The month focused on welcoming students, establishing classroom routines, and building a strong foundation through engaging and interactive activities.

A **special highlight of the month** was the celebration of **World Music Day**, where students actively participated in singing, rhythm activities, movement, and music-based learning experiences. These activities fostered creativity, emotional expression, and an appreciation for music as a universal language.

The **classroom showcase**, witnessed by the Vice Principal, highlighted joyful and value-based learning. **Grade 1** students presented “**Let’s Learn Thamizh**” through alphabet recitation and action songs, while **Grade 2** students demonstrated “**Good Habits**” through song. The session reflected confidence and enthusiastic participation.

Overall, June successfully blended enthusiasm, creativity, and foundational learning, creating a motivating and joyful start to the academic year for all.



Grade 1 - Kolam song , Thamizh Alphabets song ,Common nouns

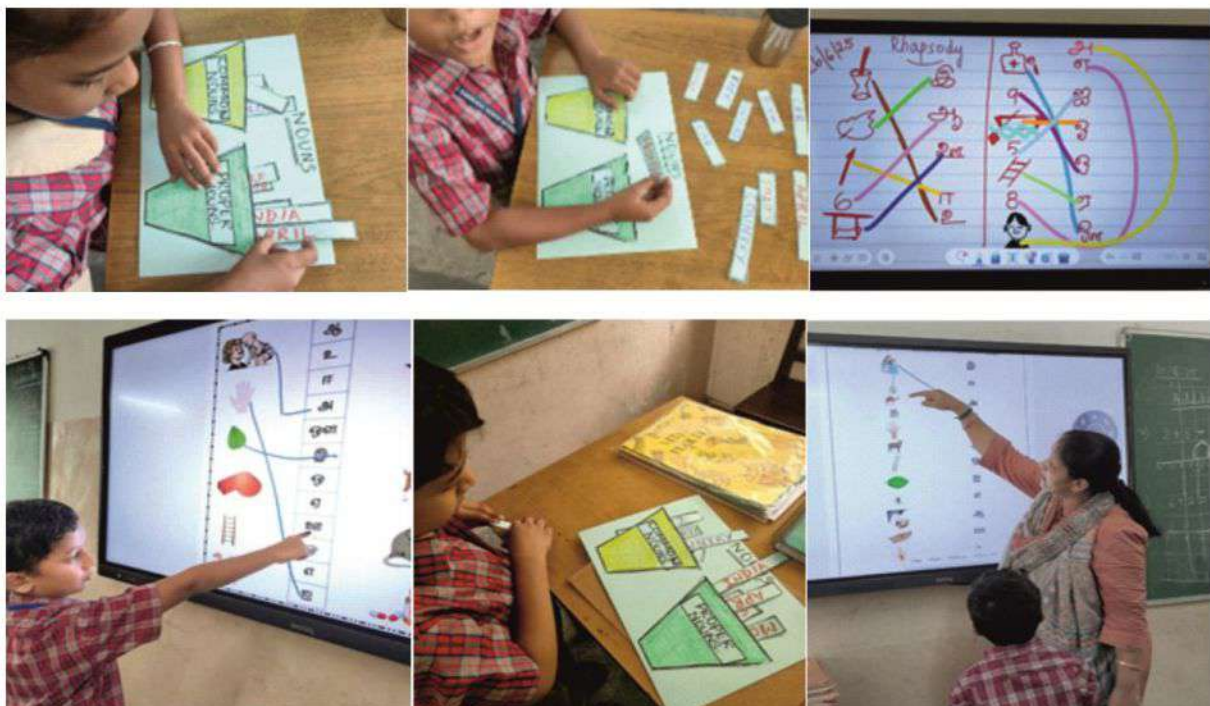
Students actively engaged in art-integrated learning through music and movement, making concepts meaningful and enjoyable. Through the **Kolam Song**, students explored traditional Kolam patterns using music-based and rhythmic design activities. This approach fostered creative expression, enhanced understanding of basic patterns, and developed fine motor skills, visual coordination, concentration, and aesthetic sense.

Tamil language learning was strengthened through the **Thamizh Alphabet Song**, where vowels were reinforced using interactive songs combined with movements and visual cues. This musical approach supported accurate recognition and pronunciation, improved listening skills and memory retention, and helped students build a deeper cultural connection through joyful language learning.

In Literacy, **Common Nouns** were taught through song-based and visual activities that made grammar concepts accessible and engaging. Students learned to identify and use common nouns correctly, enhancing vocabulary, observation, and communication skills while supporting early grammar development.

Academic Impact:

Music- and art-integrated activities improved conceptual clarity, strengthened language and motor skills, encouraged cultural awareness, and promoted joyful, active participation in learning.





Grade 2 - Addition song , Good habits, Sa sings the Sunflower...

Students actively participated in art- and music-integrated learning activities, making concepts engaging and enjoyable. Through the **Sa sings the Sunflower Song**, students explored musical swaras from high to low pitch, which helped them recognize musical patterns, improve listening skills, and develop better voice control.

In Mathematics, **Addition Song** was reinforced through rhythm-based activities and hands-on work with clay. Clapping, tapping, and movement supported clearer understanding of number combinations while making learning active and fun.

Creative art-based activities encouraged students to express their ideas freely and enhanced fine motor skills, imagination, coordination, and confidence through hands-on experiences.

Additionally, lessons on **Good Habits song** were taught through songs and action-based activities, helping students understand and practice positive values in their daily routines while supporting social and emotional development.

Academic Impact:

The integration of art and music across subjects strengthened conceptual

understanding, improved coordination and confidence, encouraged positive behaviour, and ensured joyful and active participation in the learning process.



Grade 3 students actively participated in music-integrated and experiential learning activities, making concepts clear, enjoyable, and memorable. In Literacy, **Naming Words (Nouns)** were introduced through song-based and interactive activities that helped students identify and use nouns correctly, enhancing vocabulary, observation skills, and early grammar understanding while encouraging active participation.

In EVS, the concept of **Sense Organs** was taught using popcorn as a relatable, hands-on example. By tasting, smelling, hearing, seeing, and touching popcorn, students explored how different sense organs function, strengthening sensory awareness, observation skills, and real-life application of scientific concepts.

Academic Impact:

These engaging, activity-based lessons improved conceptual clarity, strengthened memory retention, encouraged curiosity and confidence, and promoted joyful learning among Grade 1 students.





Grade 4 - Articles , Magnet

Grade 4 students actively participated in concept-based and experiential learning across Literacy and EVS, making lessons engaging and meaningful. In Literacy, the topic **Articles** (*a, an, the*) was taught through interactive activities that helped students understand correct usage in sentences, improving grammatical accuracy, sentence clarity, and overall language proficiency.

In EVS, the topic **Magnet** was introduced through hands-on experiments and practical exploration. Students observed magnetic properties and explored concepts of attraction and repulsion using different objects, which fostered curiosity and strengthened conceptual understanding.

Academic Impact:

These interactive literacy and EVS activities enhanced subject knowledge, encouraged active participation, improved observation and language skills, and made learning enjoyable and effective for Grade 4 students.

The **Digestive System** was introduced through activity-based learning, including interactive discussions, visual models, and sequencing activities. Students learned about the functions of different digestive organs and the process of digestion in an engaging and meaningful way, strengthening their understanding of human body systems.

Academic Impact:

These creative and experiential activities fostered curiosity, strengthened critical thinking, enhanced conceptual understanding, and ensured meaningful learning for Grade 5 students.



July 2025 – Month at a Glance

July focused on strengthening mathematical skills through engaging and hands-on learning activities that encouraged curiosity and logical thinking among students.

A key highlight of the month was the Mathematical Celebration of **Pi Approximation (Pi Day)** conducted by **Grade 4** students, where learners explored circles through measurement and estimation. The celebration also included a **Showcase** of the topic "**Honey Bee,**" integrated with EVS, promoting interdisciplinary learning and real-life connections.



Grade 1 - Caring for oneself, Subtraction song, Kite song

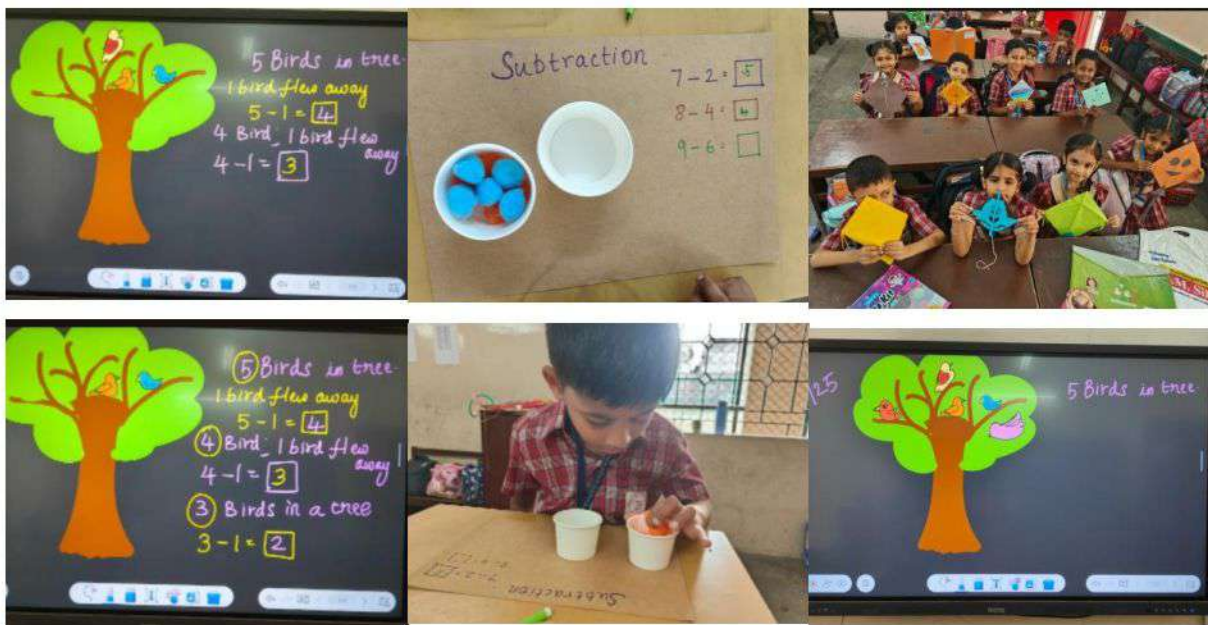
Grade 1 students actively participated in art-integrated learning through music and movement, making lessons joyful and meaningful. In EVS, the concept of **"Caring for Oneself"** was taught through songs and action-based activities, helping students understand and practice healthy habits in an engaging way.

In Mathematics, **Subtraction** was introduced using the song **"Five Little Birds,"** supported by finger counting and actions. This musical approach made abstract mathematical concepts simple, fun, and easy to grasp for young learners.

Additionally, the **Kite Song "Udi Udi"** was taught through singing, movement, and a related creative activity, which enhanced students' creativity, self-expression, and enthusiasm for learning.

Academic Impact:

Music-based and art-integrated activities strengthened conceptual clarity, improved motor coordination, encouraged active participation, and promoted joyful learning, contributing to the overall development of Grade 1 students.





Grade 2 - Hinch pinchi(Hare & Tortoise story in Sinhala language),Susan's house, Move your head..

Grade 2 students actively engaged in art-integrated learning through music, movement, and storytelling, making lessons meaningful and enjoyable. In Sinhala language learning, students explored the song "**Hinchi Pinchi**" and the story "**The Hare and the Tortoise**" in Sinhala, which helped them learn new vocabulary, understand meanings, and appreciate cultural diversity in an engaging way.

The topic "**Susan's House**" was taught through an integration of mathematical shapes and musical swara placements. This creative approach enabled students

to make cross-curricular connections and strengthened conceptual understanding through art and music.

Additionally, students enthusiastically participated in the song **“Move Your Head,”** using actions such as head movements, clapping, stomping, and rhythmic swaying. This activity enhanced coordination, rhythm sense, and active participation, making learning lively and interactive.

Academic Impact:

Art-integrated learning supported language development, improved conceptual clarity, enhanced coordination and creativity, and promoted joyful participation, contributing to the holistic development of Grade 2 students.





Grade 3 - Over in a meadow, Multiplication, Plant fairy

Grade 3 students actively participated in art-integrated learning through music, making EVS and Mathematics concepts engaging and meaningful. Through the song "**Over in a Meadow**," students explored **animals, their habitats**, and elements of nature using rhythm and action-based learning, which brought environmental concepts to life.

In Mathematics, the concept of **Multiplication Song** was introduced through grouping activities supported by songs and actions. This approach helped students understand repeated addition in a fun, practical, and interactive manner.

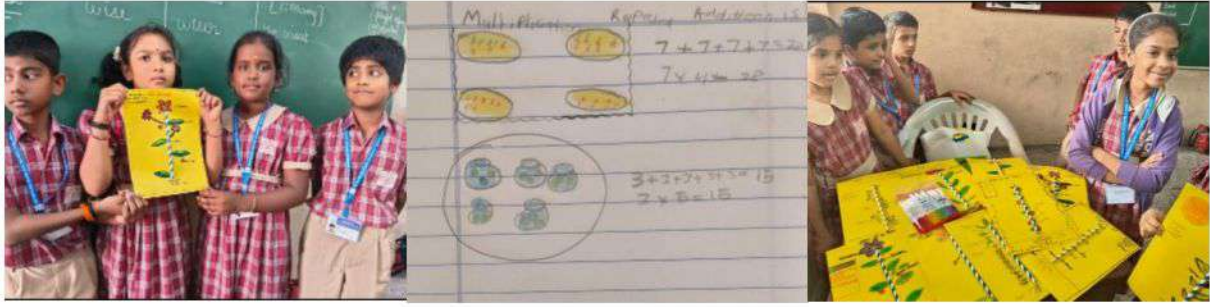
Additionally, the EVS song "**Plant Fairy**" was used to teach the parts of a plant

and their functions. Movements and expressions enhanced students' understanding, creativity, and recall of concepts.

Academic Impact:

Music-integrated learning improved conceptual clarity, strengthened memory retention, encouraged creativity, and promoted joyful, active participation, making learning effective and enjoyable for Grade 3 students.





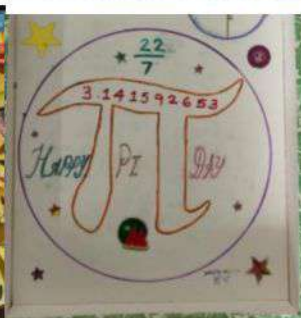
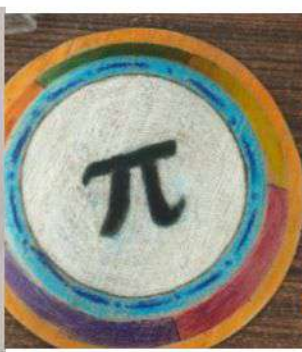
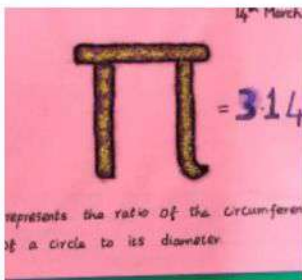
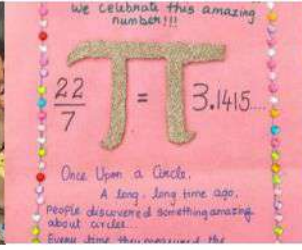
Grade 4 - Honey Bee, Pi song, Garmi ki din...

Grade 4 students actively participated in art-integrated learning across Mathematics and EVS, making concepts engaging, meaningful, and experiential. The celebration of ***Pi Approximation Day*** enabled students to explore circles through hands-on measurement, estimation, and creative activities, fostering curiosity and strengthening logical and problem-solving skills.

In EVS, the topic "***Honey Bee***" was taught using songs, visuals, and activity-based learning, which helped students understand the life cycle of bees, their role in pollination, and their importance in maintaining environmental balance. "***Garmi Ki Din***" was integrated through music and expressive art activities. Students recited the poem with actions, created summer-themed drawings, and discussed seasonal changes, heat safety, and ways to care for the environment during summer. This integration enhanced language skills, creativity, and real-life connections, making learning joyful and meaningful.

Academic Impact:

These art-integrated activities enhanced conceptual clarity, encouraged scientific thinking, improved observation skills, nurtured creativity, and promoted active participation, making learning enjoyable and impactful for Grade 4 students.





Grade 5-Digestive System, Prime numbers, The world is making noise

Grade 5 students actively participated in art-integrated learning across Science, Mathematics, and Music, making lessons engaging, meaningful, and conceptually clear. In Science, **the Digestive System** was taught through songs, diagrams, and movement-based activities, which helped students understand the different organs and their functions in an enjoyable and memorable way.

In Mathematics, the concept of **Prime Numbers** was reinforced using rhythmic patterns and interactive activities, enabling students to grasp abstract ideas with ease and interest.

Additionally, through the song "**The World Is Making Noise**," students learned the importance of listening before reacting, while also developing awareness about sound pollution and its impact on health and the environment.

Academic Impact:

These art-integrated activities enhanced conceptual clarity, improved subject understanding, strengthened memory retention, encouraged critical thinking, and

fostered sensitivity toward social and environmental issues, making learning holistic and impactful for Grade 5 students.



August 2025 – Month at a Glance

August focused on nurturing a sense of patriotism and social awareness through meaningful classroom engagements and celebrations. A major highlight of the month was the Independence Day celebration, where **Grade 5 students enthusiastically participated in patriotic songs, activities, and expressions of national pride.** Grade 2 students showcased the topic “Community Helpers,” helping them understand the roles and importance of people who serve society. The activities encouraged respect, gratitude, and real-life connections, making learning both joyful and value-based.



Grade 1 - Land transport, Independence day & Pronoun song

Grade 1 students actively participated in art-integrated learning through music, making lessons engaging and enjoyable. Using the **Land Transport song "Tring Tring,"** they learned about various modes of transport in a fun and rhythmic manner.

Students also enthusiastically took part in the **Independence Day song**, fostering early awareness of patriotism. Additionally, the **Pronoun song** reinforced language concepts through music and actions, supporting better understanding and retention.

Academic Impact:

These music-integrated activities enhanced conceptual clarity, improved vocabulary and language skills, strengthened memory retention, and promoted active participation, making learning both meaningful and joyful for Grade 1 students.





TRANSPORT Rhapsody 1-D
 Icebreaker:- Dumbcharades (Bicycle, Car, Helicopter)
 Knowledge:- Why Vehicles?
 Provocative Questions - How do you go to school?
 car, Bike, Bus, cycle, walk, Aeroplane, Bus, Train
 (Hyderabad) car, bus, Train
 America- Aeroplane



1-A Rhapsody
 Ice breaker:- Sounds of ?
 Prior Knowledge :- How to commute School?
 Provocative Questions: **Guess the Topic?** Land, Water, Air, Vehicle, more from place to other, why? Vehicles, When distance more To reach on-time.



4-C Rhapsody
 Ice breaker:- Hello, Welcome - Namaste, Vasakam, Namaste, Namaste, Kameon, Kameon
 Knowledge:- Which language? Kannada, Malayalam, Telugu, Tamil, Hindi, Marathi, Hindi
 Provocative Questions:- Celebrate different languages

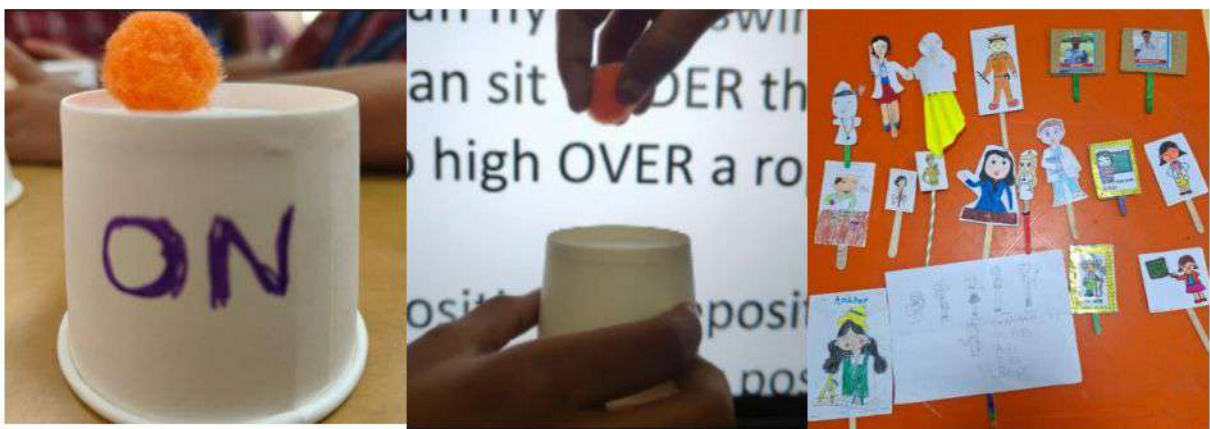


Grade 2 - Community helpers, Independence day song & Prepositions

Grade 2 students actively participated in integrated learning across EVS and Literacy through interactive and enjoyable activities. In EVS, the topic “**Community Helpers**” enabled students to understand the roles and significance of people who serve the community. This was further enriched by the **Independence Day song**, which fostered patriotism and a sense of national pride. In Literacy, students learned **Prepositions** through engaging, hands-on activities, enhancing their language skills while connecting concepts to real-life situations.

Academic Impact:

These integrated activities strengthened conceptual understanding, improved vocabulary and grammar skills, encouraged active participation, and promoted meaningful, joyful learning.



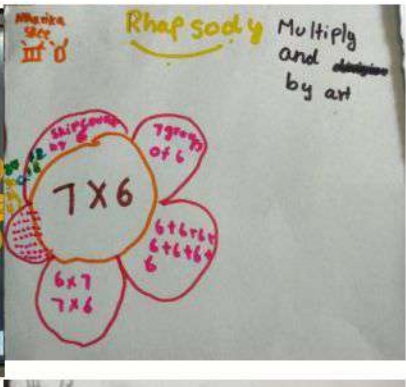
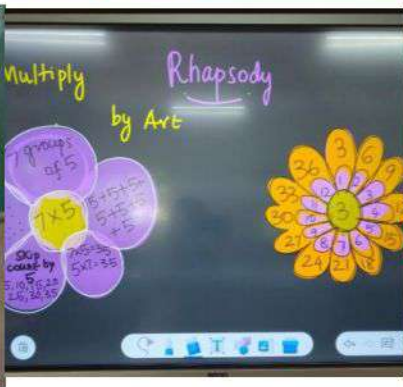


Grade 3-Malaiyil piranthu - river pollution, Independence day song, Multiplication and divide by art

Grade 3 students engaged in art-integrated learning that combined music, environmental studies, and mathematics, making lessons engaging and meaningful. Through the song "**Malaiyil Piranthu**," students explored the journey of a river from its origin and discussed river pollution, expressing their understanding creatively through art and music. Participation in the **Independence Day song** fostered patriotic values and national pride. In Mathematics, **Multiplication and division by art** concepts were reinforced through creative, art-based activities, helping students grasp abstract ideas in an enjoyable and practical way.

Academic Impact:

These interdisciplinary activities enhanced conceptual understanding, strengthened problem-solving and observational skills, encouraged creativity, and promoted active and joyful participation in learning.



Grade 4 - Bhashalanni - Telugu song, Hind desh ki nivasi, Prime numbers

Grade 4 students participated in meaningful, integrated learning across languages and Mathematics, making lessons engaging and relevant. Through the “Bhashalanni” song, they explored the concept of **Unity in Diversity**, developing an appreciation for India’s cultural and linguistic richness. In Hindi, the lesson “Hind Desh Ki Nivasi” reinforced **national identity and values**. In Mathematics, students strengthened their understanding of **Prime numbers** through concept-based activities, fostering logical thinking and enhancing number sense.

Academic Impact:

These integrated activities promoted conceptual clarity, critical thinking, cultural awareness, and active participation, making learning both enjoyable and impactful for Grade 4 students.

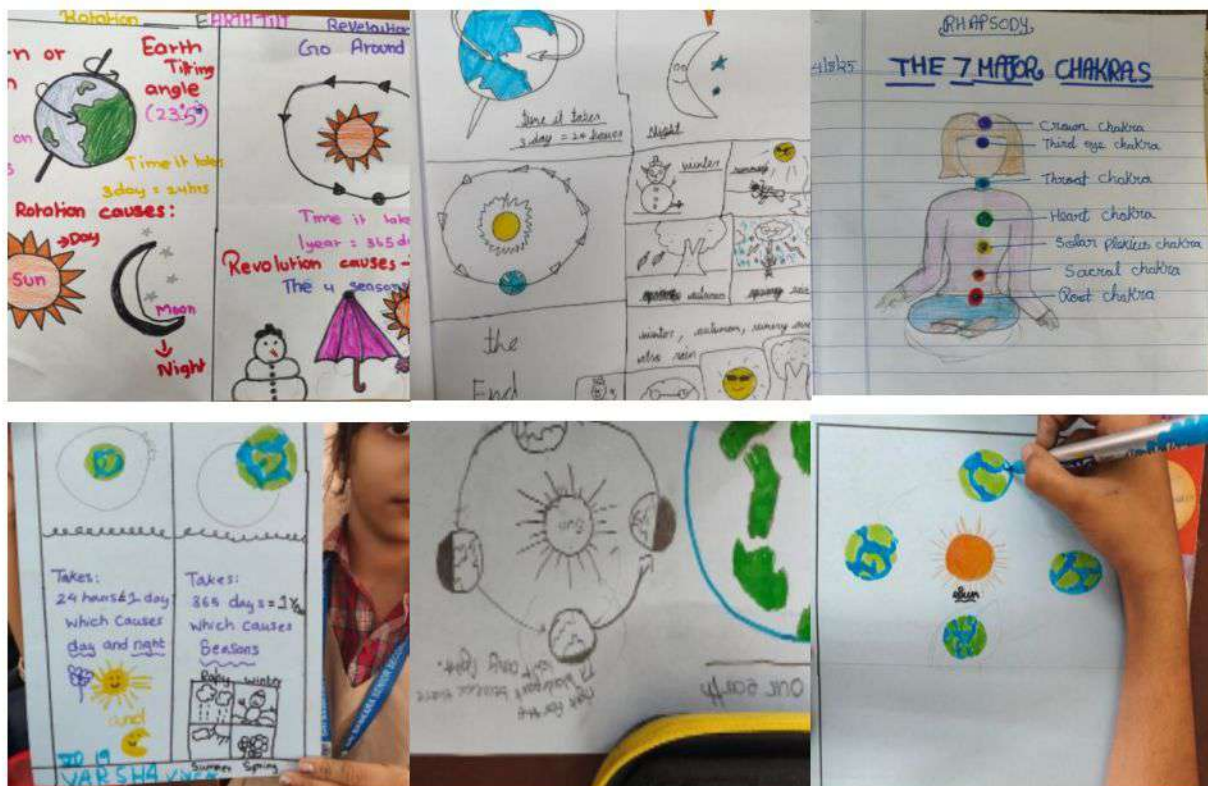


Grade 5 - Hind desh ki nivasi, Chakra song, Earth's tilt

Grade 5 students engaged in integrated learning that connected Language, Science, and Geography, making lessons engaging and meaningful. **Through the Hindi song "Hind Desh Ki Nivasi," they developed a sense of national pride and unity.** The Human Body Chakra song helped students understand the body's energy centers in a fun and musical way. In Geography, the concept of Earth's tilt was explored through interactive discussions and activities, helping students understand its effect on seasons and day-night patterns.

Academic Impact:

These interdisciplinary activities enhanced conceptual understanding, promoted critical thinking, strengthened cultural and scientific awareness, and encouraged active participation and joyful learning.



September 2025 – Month at a Glance

September was largely focused on examinations, with several days devoted to assessments and revision. Regular classes were planned accordingly to support students' academic progress. As part of art-integrated learning, Grade 5 and Grade 1 students actively participated in **Teachers' Day** celebrations through music-based activities, including song practice, rhythm exercises, and a showcase performance.

Overall, the month was marked by Teachers' Day celebrations, with a special rhythm exercise **showcase presented by Grade 5 students, which was witnessed by Vice Principal Ranjini Ma'am**. These activities provided students with opportunities to express creativity, build confidence, and celebrate teachers, creating a balanced blend of assessment and joyful learning throughout the month.





October 2025 – Month at a Glance

October focused on fostering cultural awareness and experiential learning through festive celebrations and academic showcases. A major highlight of the month was the Diwali celebration, where students participated with enthusiasm through songs, activities, and expressions reflecting the spirit of the festival.

Grade 4 students presented a learning **showcase** on the topic **Digestive System**, creatively explaining the process and functions through music-integrated and activity-based learning. The presentation was witnessed by Ranjini Maam, who appreciated the students' confidence, clarity, and

engagement. Overall, the activities made learning meaningful, joyful, and concept-oriented.



Grade 1 - Action words, Plants, Sa sings

Grade 1 students actively participated in art-integrated learning through music, making lessons engaging and enjoyable. Through the **Action Words (Verbs) song**, students learned different action words in a lively and interactive way, reinforcing literacy skills through music and movements. The topic Plants – How They Are Useful to Us was taught using songs and discussions, helping students understand the importance of plants in daily life and develop environmental awareness.

In **Sa singssong** in music, students learned Sa–Re–Ga swara arrangements by singing patterns from high to low and low to high, which were connected cross-curricularly with the mathematical concept of ascending and descending order. This integration strengthened both musical understanding and numeracy skills.

Academic Impact:

These music-integrated and cross-curricular activities enhanced conceptual clarity in literacy and EVS, improved vocabulary, strengthened listening and sequencing skills, and supported better memory retention. The integration of music with academic concepts encouraged active participation, coordination, and joyful learning among Grade 1 students.





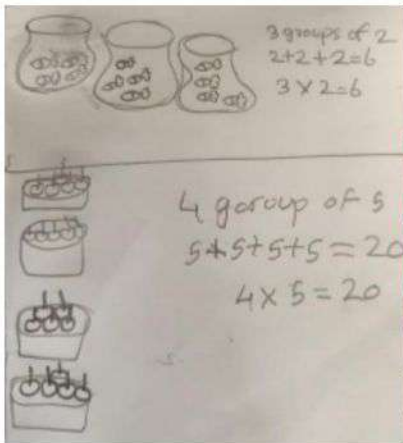
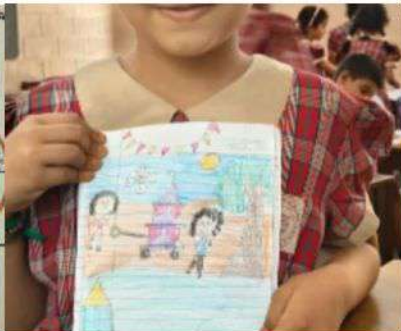
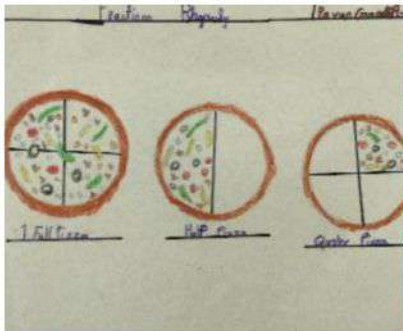
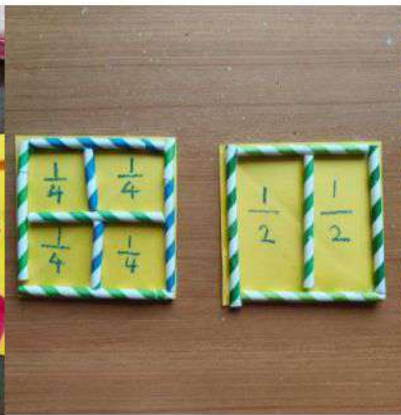
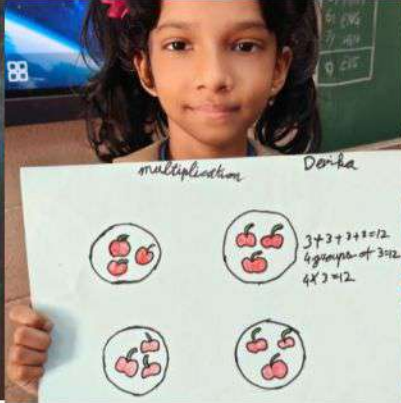
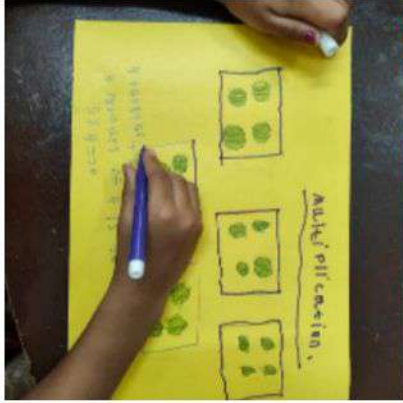
Grade 2 - Fractions, Multiplication, Thiruvizha (Festivals)

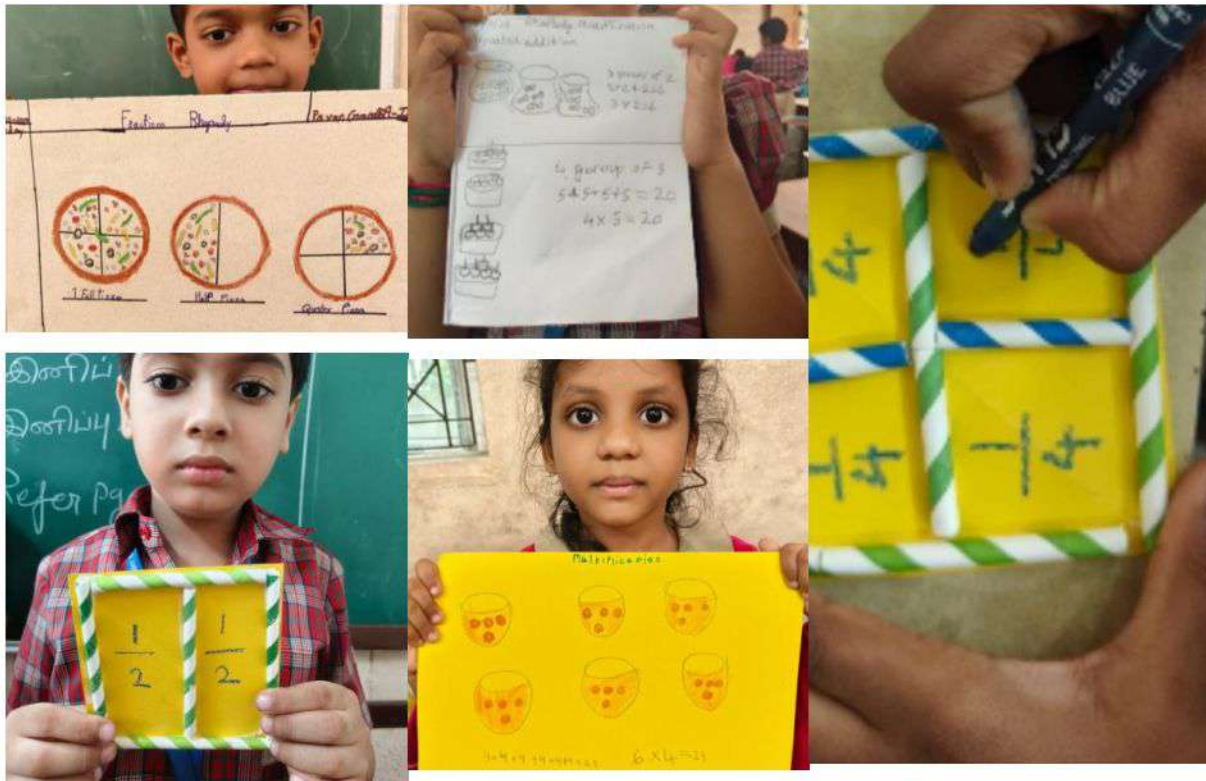
Grade 2 students engaged in art-integrated learning through songs and activities, making lessons joyful and meaningful. In Mathematics, **fractions** (whole, half, and quarter) were taught using songs and hands-on activities to build part-whole understanding, while numerator and denominator were reinforced through rhythmic learning. Multiplication was explained through action songs and activities based on grouping and repeated addition, enabling interactive and practical learning.

In EVS, the topic Festivals was introduced through the **Thiruvizha** theme using songs, discussions, and creative activities. These activities highlighted cultural traditions and values, while guiding students to understand the importance of celebrating festivals responsibly as good citizens.

Academic Impact:

Teaching concepts through songs and related activities enhanced conceptual clarity in Mathematics and EVS, strengthened vocabulary, and improved listening, sequencing, and reasoning skills. Music-based learning encouraged active participation, better memory retention, coordination, and joyful learning among Grade 2 students.





Grade 3 - Directions, What's for cooking?

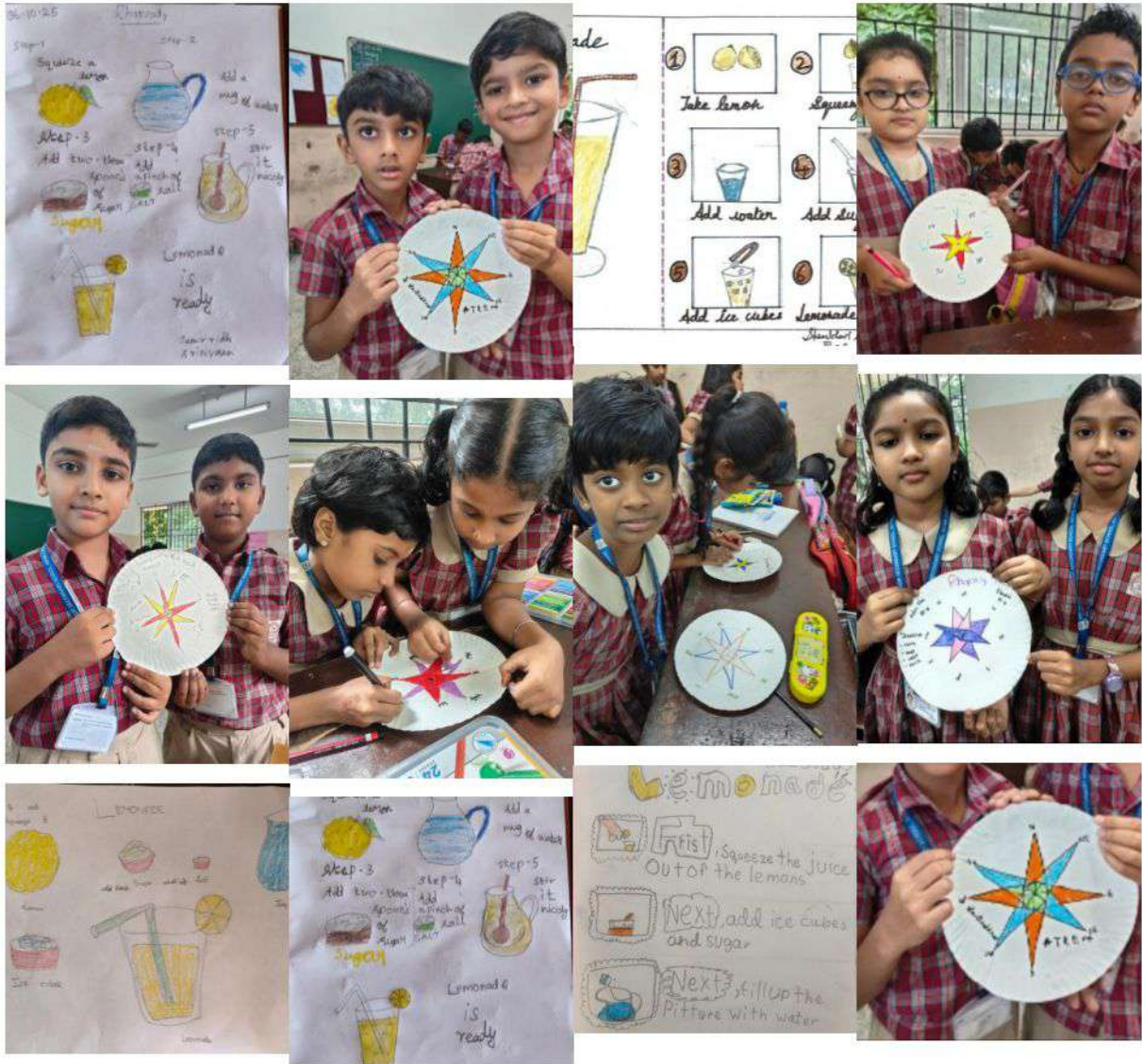
Grade 3 students engaged in art-integrated learning through songs and activities, making lessons joyful and meaningful. In EVS, the concept of **Directions** was taught using songs and movement-based activities to help students understand cardinal directions, improving spatial awareness and orientation skills. The topic **What's for Cooking? – Lemonade** was explained through songs and interactive discussions, emphasizing the importance of fireless cooking and basic safety.

These activities were cross-connected with value education, encouraging students to help their elders with simple household tasks and develop responsibility and independence.

Academic Impact:

Teaching concepts through songs and related activities enhanced conceptual clarity in EVS, strengthened vocabulary, and improved listening, sequencing, and

observation skills. Music-integrated learning promoted active participation, better memory retention, coordination, and joyful learning among Grade 3 students.



Grade 4 - Digestive system , Lines & Angles

Grade 4 students engaged in art-integrated learning through songs and activities, making lessons joyful and meaningful. In Science, **the Digestive System** was explained using songs, actions, and visual activities, helping students understand the organs involved and their functions in an interactive

manner. In Mathematics, the concepts of **Lines and Angles** were taught through rhythmic patterns, movement-based activities, and guided practice, enabling students to identify and differentiate various types of lines and angles with clarity.

Academic Impact:

Song- and activity-based learning enhanced conceptual understanding in Science and Mathematics, strengthened subject-specific vocabulary, and improved observation, reasoning, and retention skills. The integration of music encouraged active participation, coordination, and joyful learning among Grade 4 students.



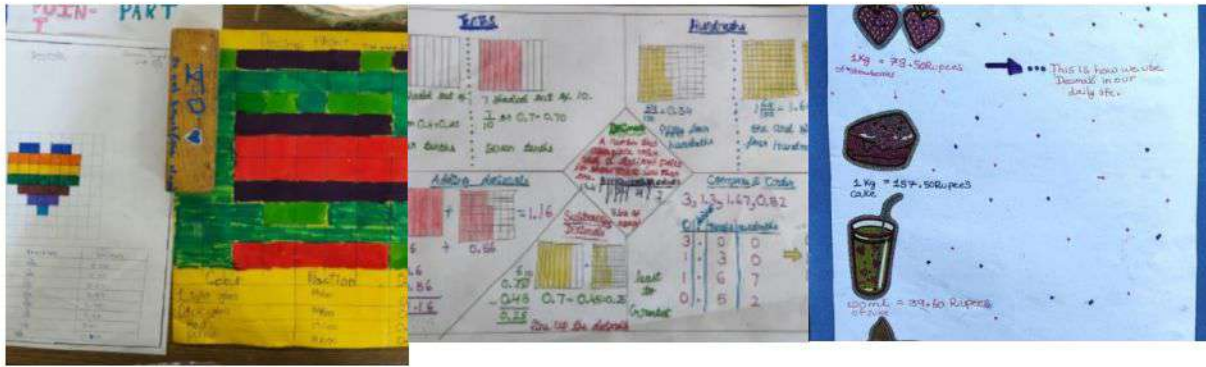


Grade 5 - Decimals , Food story

Grade 5 students engaged in art-integrated learning through songs and activities, making lessons meaningful and enjoyable. In Mathematics, the concept of **Decimals** was taught using songs, rhythmic patterns, and practice activities, helping students understand place value and compare decimals with clarity. In EVS, the topic **Food Story** was explained through songs and interactive discussions, enabling students to understand the sources of food, food habits, and the journey of food from farm to plate.

Academic Impact:

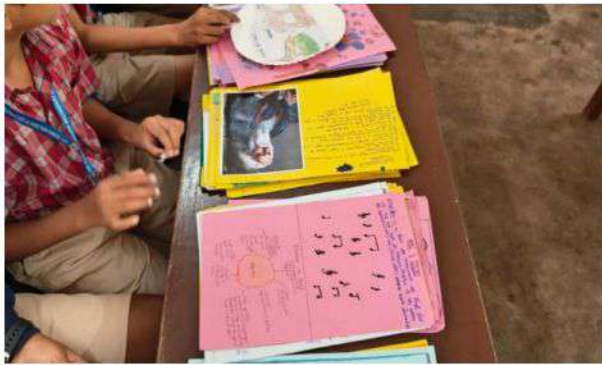
Music-integrated learning enhanced conceptual clarity in Mathematics and EVS, strengthened vocabulary, and improved listening, reasoning, and sequencing skills. These activities encouraged active participation, better memory retention, and joyful learning among Grade 5 students.

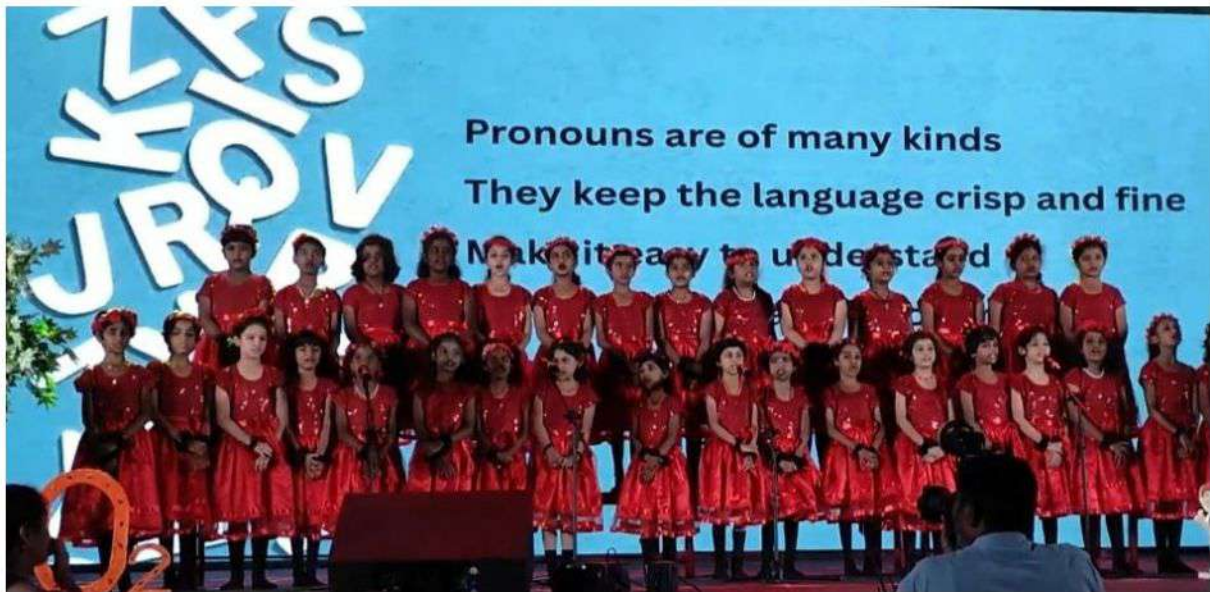


November 2025 – Month at a Glance

November unfolded as a vibrant month of celebration, integration, and joyful learning, highlighted by the Annual Day celebrations and enriching classroom showcases. As part of the event, Grade 3 students confidently presented a lively Pronouns Song and a concept-based presentation on Plants, thoughtfully connected through cross-curricular links with language and environmental studies, helping learners see concepts as a meaningful whole. Grade 1 students charmed the audience with their enthusiastic performances of the Tamil Uyir Ezhuthukkal song, along with engaging Plant and Fraction songs, demonstrating early conceptual understanding through rhythm, actions, and expression.

In addition, Grade 5 students showcased **Around the World**, creatively linking **geography with literacy**, encouraging curiosity, global awareness, and a growing interest in reading more books for deeper exploration. Overall, November's activities beautifully blended academics with celebration, fostering confidence, creativity, and a love for learning among students.





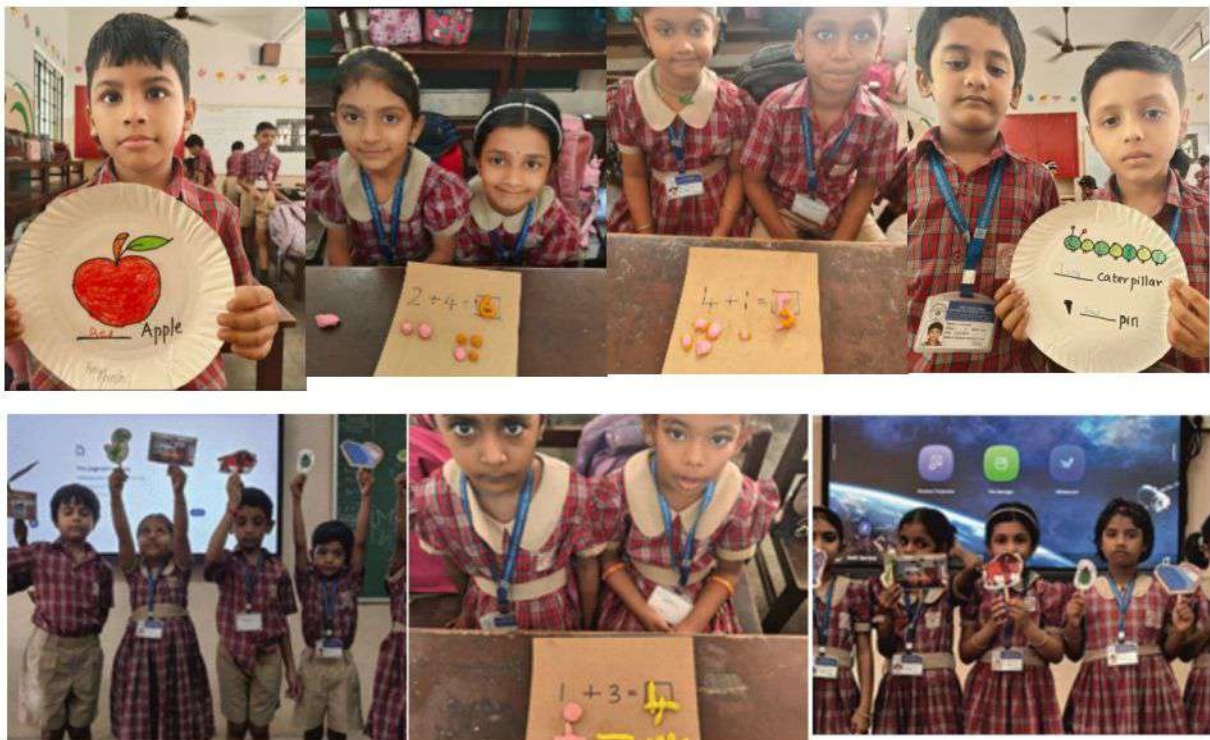
Grade 1 - Addition ,Adjectives, Zoo in my house.

Grade 1 students joyfully participated in art-integrated learning through songs, actions, and hands-on activities, making classroom experiences lively and

meaningful. In Mathematics, the concept of **Addition was** introduced using action songs, number rhymes, and concrete materials, helping students understand combining numbers in a fun and stress-free manner. In Literacy, **Adjectives** were taught through descriptive songs and interactive activities, enabling children to identify and use describing words to talk about people, objects, and surroundings. In EVS, the theme “**Zoo in My House**” was explored creatively, where students related different animals to various places in their home, building awareness of habitats, safety, and imagination through song-based and discussion-oriented learning.

Academic Impact:

Music-integrated and activity-based learning strengthened foundational skills in numeracy and language, enhanced vocabulary, listening, and observation skills, and encouraged creative thinking. These joyful learning experiences promoted active participation, improved concept retention, and built confidence among Grade 1 students.





Grade 2 - Over in a meadow, Plants are oxygen tanks, Rupees & Paise

Grade 2 students enthusiastically engaged in art-integrated learning through songs, storytelling, and interactive activities, making learning joyful and meaningful. In EVS, the song “**Over in a Meadow**” was used to introduce animals and their different habitats and homes, helping students understand how living beings adapt to their surroundings through rhythm, actions, and visual activities. The concept “**Plants are Oxygen Tanks**” was explored through songs and discussions, enabling learners to understand the importance of plants, their role in providing oxygen, and the need for environmental care. In Mathematics, **Rupees and Paise** were taught using songs, role-play, and activity-based learning, while also creating awareness about currencies of different countries, encouraging curiosity and real-world connections.

Academic Impact:

Music- and activity-integrated learning enhanced conceptual clarity in EVS and Mathematics, improved vocabulary and environmental awareness, and strengthened observation, comparison, and reasoning skills. These engaging experiences promoted active participation, better retention, and a joyful learning atmosphere among Grade 2 students.



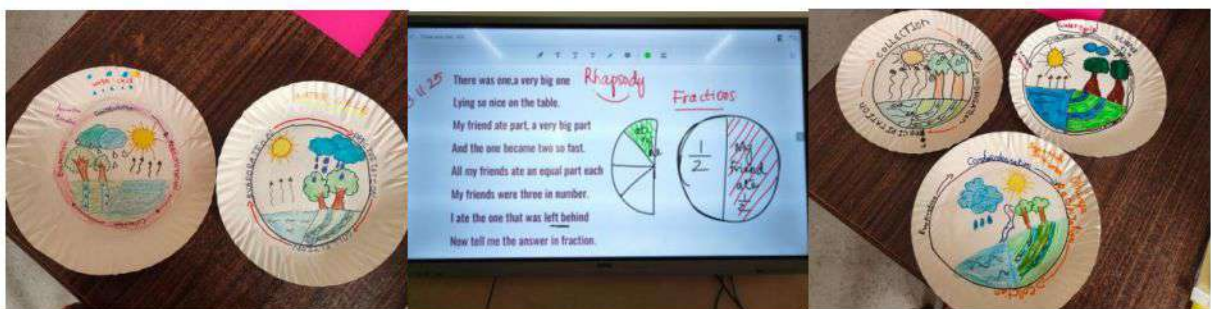
Grade 3 - Fraction song , Water cycle

Grade 3 students actively participated in art-integrated learning through music, riddles, and hands-on activities, making lessons engaging and concept-oriented. In Mathematics, **the Fraction Song** was creatively designed as a riddle, where students listened carefully, identified clues, and found the hidden fractional parts, helping them understand part-whole relationships in an enjoyable and thought-provoking manner. In EVS, the **Water Cycle** was taught through songs, actions, and visual sequencing activities, enabling students to clearly understand the processes of evaporation, condensation, and precipitation and their continuous nature.

Academic Impact:

These music-integrated activities strengthened logical thinking, listening, and

problem-solving skills in Mathematics, while enhancing sequencing, observation, and conceptual understanding in EVS. The approach encouraged active participation, curiosity, and better retention, making learning joyful and meaningful for Grade 3 students.

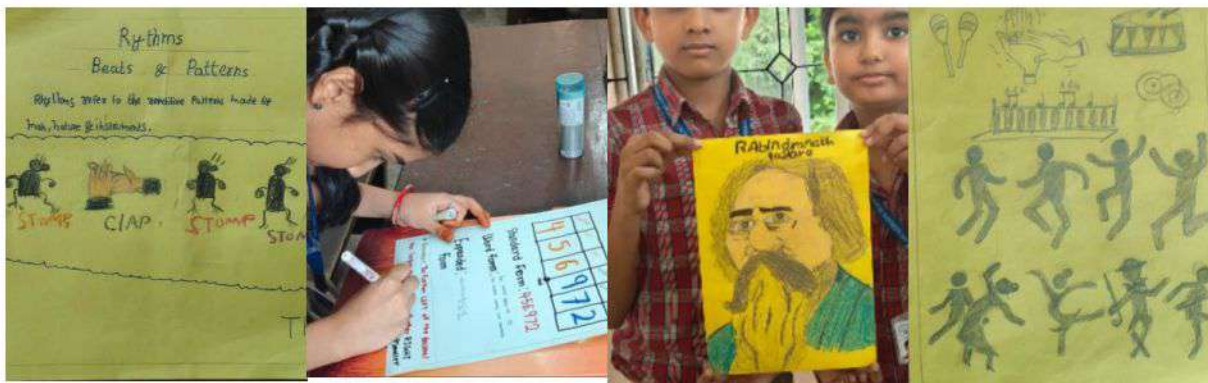


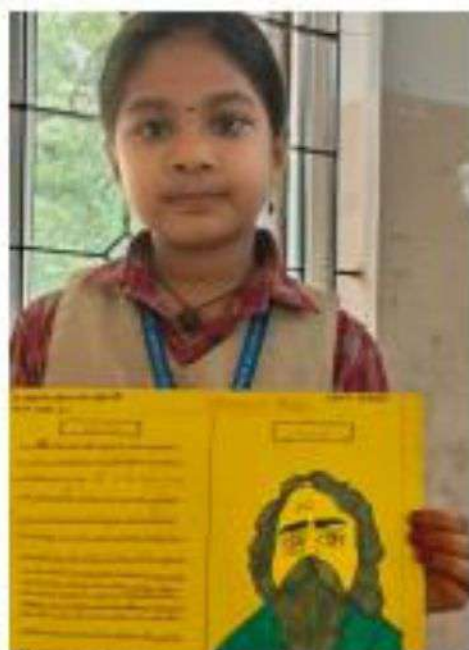
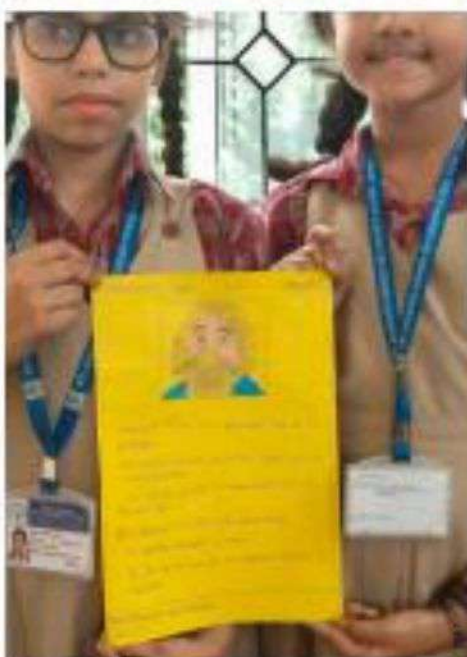
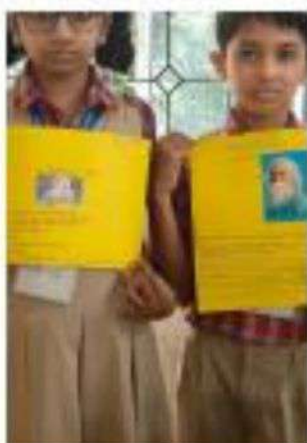
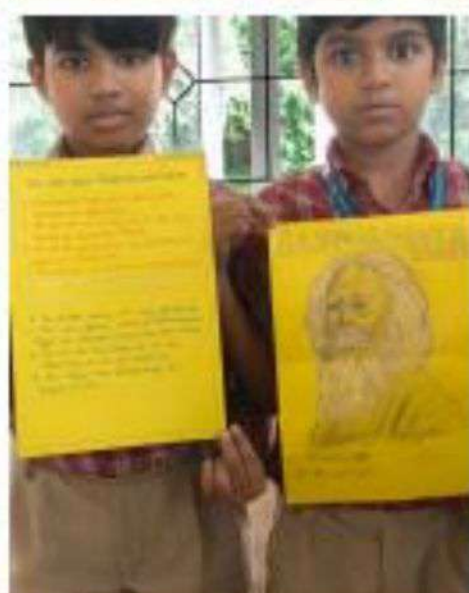
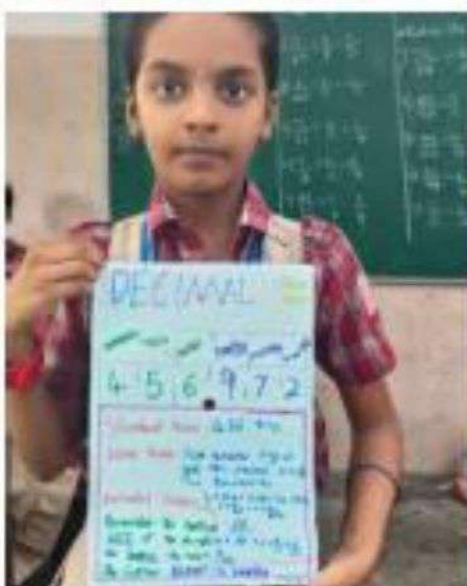
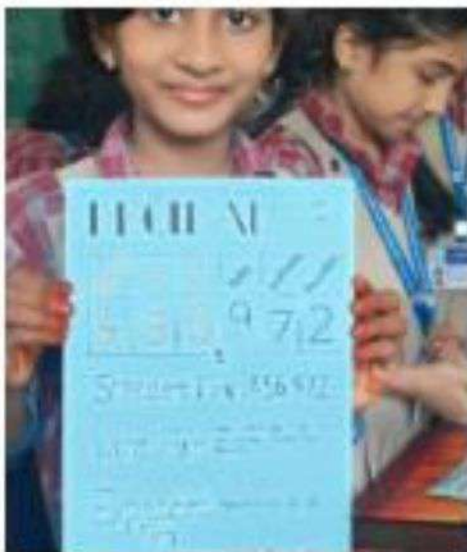
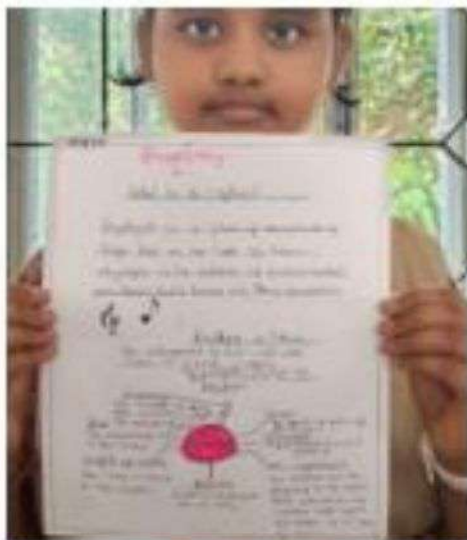
Grade 4 - Anondholoke , Decimals , Rhythm patterns.

Grade 4 students enthusiastically engaged in art-integrated learning through music, exploration, and rhythmic activities, making learning both enriching and enjoyable. In Language , the Bengali song “**Anondholoke**”, written by Rabindranath Tagore, was introduced, encouraging students to explore the poet beyond his contribution to the National Anthem. Through discussion and creative activities, students learned about his literary works, philosophy, and cultural impact. In Mathematics, the concept of **Decimals** was taught using and **Rhythm patterns**, clapping, and beat-based activities, helping learners understand place value and decimal representation in an engaging and memorable way.

Academic Impact:

Art- and rhythm-integrated learning enhanced cultural awareness, curiosity, and research skills, while strengthening numerical understanding, pattern recognition, and concentration in Mathematics. These activities promoted active participation, improved retention, and fostered a joyful, concept-oriented learning environment for Grade 4 students.



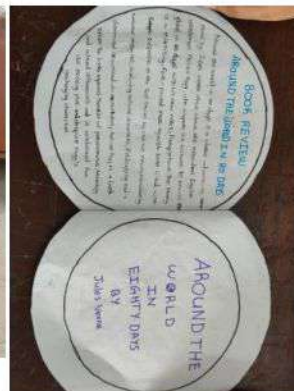


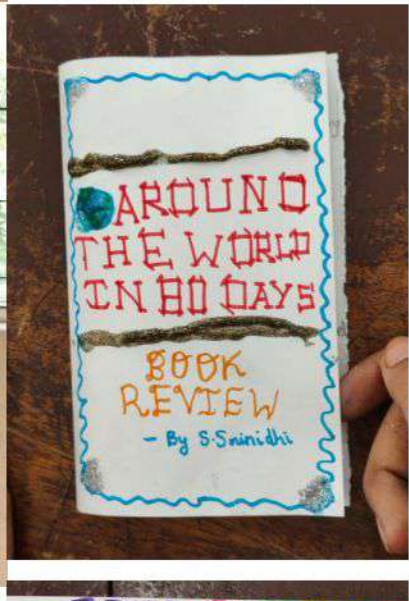
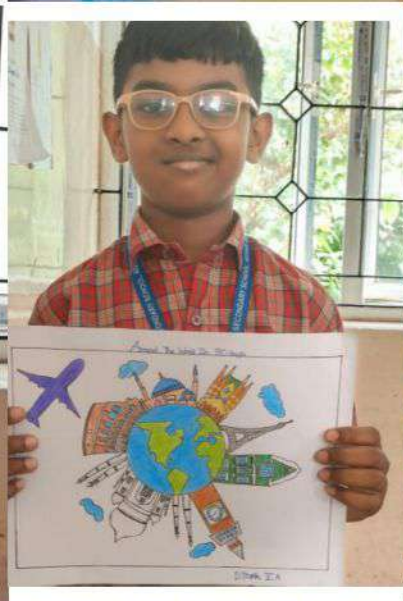
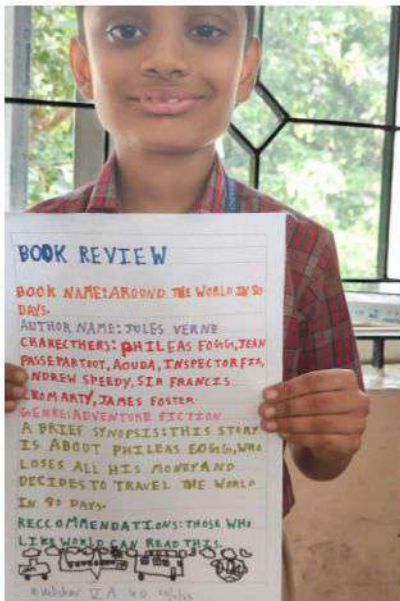
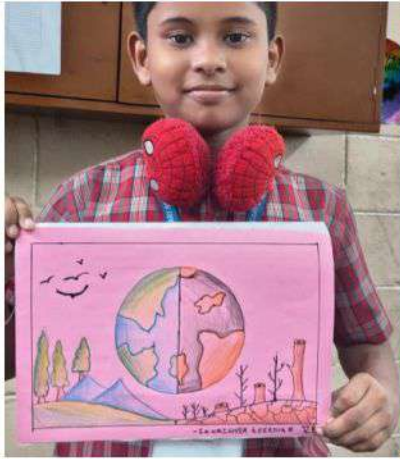
Grade 5 - Around the world in 80 days, Ped (Tree song)

Grade 5 students actively participated in art-integrated learning that connected literature, language, and environmental awareness, making learning meaningful and inspiring. In Literacy, **Around the World in 80 Days** was introduced as a thematic exploration to motivate reading habits, spark curiosity about different cultures, and encourage students to read more books for deeper understanding and imagination. Discussions and activities helped students connect the story to geography, travel, and real-world exploration. In Hindi, the **Ped (Tree) song** was used to describe different types of trees, their importance, and the need to protect and conserve them, nurturing environmental responsibility through music and expression.

Academic Impact:

These integrated learning experiences strengthened reading interest, comprehension, and critical thinking skills, while enriching Hindi vocabulary and environmental awareness. The approach encouraged active participation, creativity, and empathy towards nature, fostering joyful learning and a lifelong love for books among Grade 5 students.





December 2025 – Month at a Glance

December unfolded as a cheerful month filled with festive spirit, joyful learning, and meaningful celebrations, highlighted by **Christmas and New Year festivities along with engaging classroom showcases. Grade 1 students** delighted the audience with a vibrant **showcase on Patterns**, where learning came alive through songs, movements, and visual representations. The presentation clearly reflected students' growing understanding of patterns in a playful and age-appropriate manner, blending mathematics with art and rhythm.

The celebration was graced by the presence of the Vice Principal and Principal, who witnessed the confident performances and the seamless integration of concepts, appreciating the students' enthusiasm and conceptual clarity. The festive atmosphere of Christmas and the joyful arrival of the New Year added warmth and excitement to the learning experience. Overall, December's celebrations beautifully combined academics with festivity, nurturing confidence, creativity, and a positive start to the New Year among young learners.



Grade 1 - Patterns, Depth of sea

Grade 1 students actively engaged in art-integrated learning that connected Mathematics, Hindi, and Environmental Awareness, making early learning joyful and meaningful. In Mathematics, the concept of **Patterns** was introduced through songs, actions, and visual activities, helping students recognize, extend, and create simple patterns in an engaging and hands-on manner. These activities strengthened logical thinking while blending rhythm and creativity. In Hindi, the song “**Bhara Samandar**” was used to introduce the depth of the sea, allowing students to explore the vastness of oceans and seas through music, imagination, and expressive movements. Students also learned about different water bodies such as rivers, lakes, seas, and oceans, developing early awareness of the natural world around them.

Academic Impact:

These integrated learning experiences enhanced number sense, pattern recognition, and observational skills, while supporting Hindi vocabulary development and environmental awareness. The use of music and movement encouraged active participation, imagination, and confidence, fostering joyful learning and curiosity about nature among Grade 1 students.





Grade 2 - Seasons , Water Transport

Grade 2 students actively participated in art-integrated learning that connected Environmental Studies, Language, and Creative Expression, making learning engaging and meaningful. The concept of **Seasons** was introduced through songs, actions, and interactive activities, helping students understand seasonal changes, weather conditions, and their impact on daily life. Through rhythm and movement, students were able to identify different seasons and associate them with appropriate clothing, food, and activities. In addition, **Water Transport** was taught using music-based learning, where students explored various modes of transport such as boats, ships, and ferries, while understanding their importance in travel and trade.

Academic Impact:

These integrated learning experiences strengthened conceptual understanding of seasons and transport, enhanced vocabulary, and improved listening and observation skills. The art-integrated approach encouraged active participation, creativity, and confidence, while nurturing curiosity about the environment and the world around them, making learning joyful and memorable for Grade 2 students.





Grade 3 - Aeroplane in the sky , Pronouns song

Grade 3 students actively engaged in art-integrated learning that connected Environmental Studies and Literacy, making learning interactive and meaningful. In Environmental Studies, the concept of **Modes of Transport** was introduced through the song "**Aeroplane in the Sky**," helping students identify different means of transport and understand their uses through rhythm, actions, and discussion. The activity enhanced awareness of air, land, and water transport while fostering curiosity about travel and movement. In Literacy, **the Pronouns Song** was used to reinforce the correct usage of pronouns in sentences, enabling students to replace nouns effectively and improve sentence construction through music-based practice.

Academic Impact:

These integrated learning experiences strengthened conceptual understanding of transport systems and improved grammatical accuracy and language fluency. The approach encouraged active participation, confidence, and creativity, while making abstract language concepts enjoyable and easy to remember, fostering joyful and meaningful learning among Grade 3 students.



Grade 4 - Animal sounds song, Christmas song

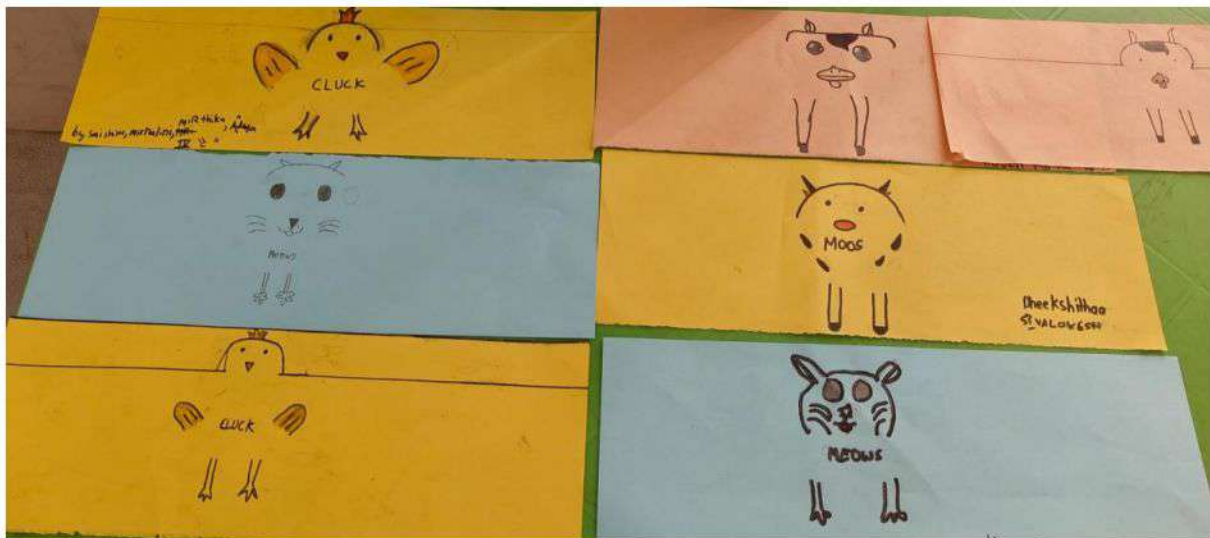
Grade 4 students actively participated in art-integrated learning that connected Environmental Studies, Language, and Creative Expression, making learning engaging and meaningful. The **"In My Village"** song was used to help students explore rural life, surroundings, and community living, enabling them to relate classroom learning to real-life experiences. Through animal sounds and behaviour, students learned how animals adapt to their natural habitats, understanding the relationship between sound, behaviour, and environment in an interactive and experiential manner.

As part of the Christmas celebrations, students learned the song **"The Twelve Days of Christmas,"** which was creatively linked to a memory game. This activity enhanced recall, sequencing, and listening skills while adding joy and festivity to learning.

Academic Impact:

These integrated learning experiences strengthened environmental awareness, observation skills, and vocabulary development. The combination of music, movement, and memory-based activities improved concentration, retention, and participation, while fostering creativity, confidence, and joyful learning among Grade 4 students during the festive season.





Grade 5 - Polygons , Pick up a book

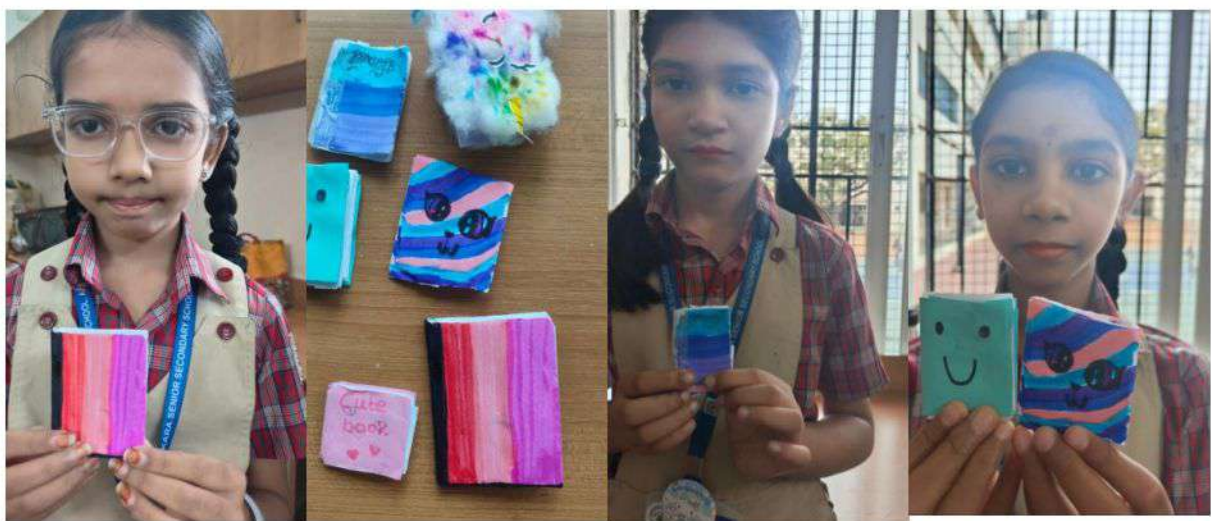
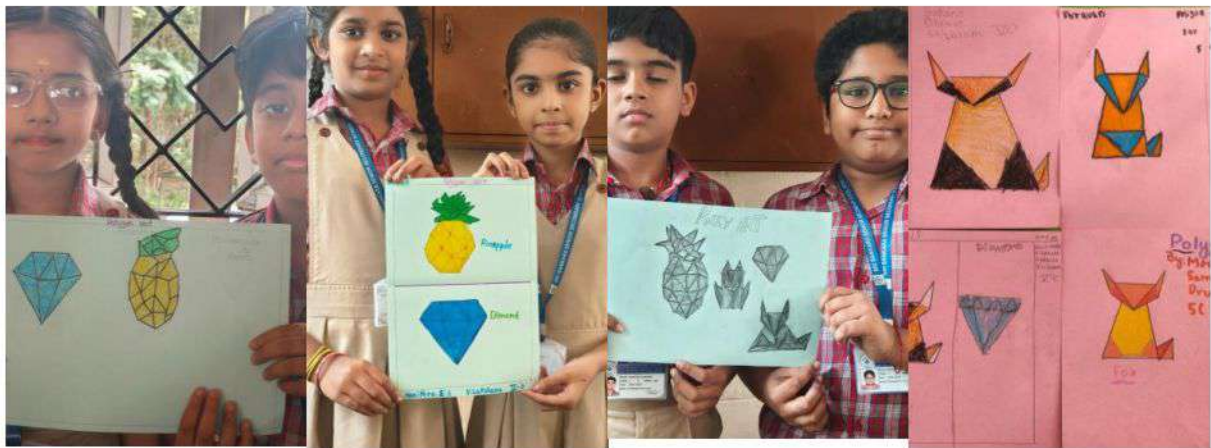
Grade 5 students actively engaged in art-integrated learning that connected Literacy and Mathematics, making learning meaningful and motivating. In Literacy, the theme **"Pick Up a Book"** was introduced to inspire students to develop stronger reading habits, explore a variety of genres, and cultivate imagination and critical thinking. Through discussions, reflections, and reading-

based activities, students were encouraged to view books as gateways to knowledge, creativity, and lifelong learning.

In Mathematics, the concept of **Polygons** was taught using visual patterns, drawing activities, and creative representations, helping students identify, classify, and understand properties of different polygons in an engaging manner.

Academic Impact:

These integrated learning experiences strengthened reading interest, comprehension, and analytical skills, while enhancing mathematical reasoning and spatial understanding. The approach encouraged curiosity, active participation, and confidence, fostering a positive learning environment and a lasting love for reading and problem-solving among Grade 5 students.



January 2026– Month at a Glance

January began on a joyful and culturally rich note, marking the New Year with the vibrant celebration of Pongal, which brought tradition, learning, and festivity together. As part of the celebration, **Grade 5** students confidently presented a **lively folk song on Pongal**, capturing the spirit of harvest, gratitude, and cultural heritage through music and expression. The performance reflected students' understanding of the festival's significance while showcasing their rhythm, coordination, and confidence on stage.

Following the celebrations, students gradually transitioned into **preparations for the February Project Day**, engaging in planning, discussions, and concept-based activities. This phase encouraged collaboration, creativity, and deeper understanding as students began organizing ideas and integrating learning across subjects. Overall, January's activities successfully blended cultural celebration with academic focus, fostering confidence, cultural awareness, and readiness for the upcoming project showcase.



Grade 1 - My family , Activities for Project day

Grade 1 students actively participated in art-integrated learning that connected Language, Environmental Studies, and Creative Expression, making learning joyful and meaningful. The theme “**My Family**” was introduced through songs, drawings, and simple conversations, helping students identify family members, understand relationships, and express love and respect for their families. Through storytelling and show-and-tell activities, students confidently shared personal experiences, strengthening communication skills.

In preparation for Project Day, students worked on the topics “My Family” and “My School” through creative activities such as picture displays, models, and role-play. These activities helped students recognize their school environment, learn about people who support them at school, and develop a sense of belonging.

Academic Impact:

These integrated learning experiences enhanced vocabulary, speaking skills, and self-expression while nurturing social awareness and confidence. The project-based approach encouraged creativity, participation, and independent thinking, fostering joyful learning and helping Grade 1 students develop pride in their family and school community.





Grade 2 - Dinosaur , Activities for Project day

Grade 2 students actively engaged in art-integrated learning that connected Environmental Studies and Project-Based Learning, making learning exploratory and exciting. In EVS, the topic **Dinosaurs** was introduced to help students learn about extinct animals, their features, habitats, and reasons for extinction through stories, visuals, and creative activities. These experiences sparked curiosity and encouraged students to compare extinct animals with present-day living beings.

As part of PHBL activities, students explored the theme Transport, where they learned about different modes of transport and their uses through models, charts, songs, and group activities. This hands-on approach helped students connect classroom concepts with real-life situations.

Academic Impact:

These integrated learning experiences strengthened observation skills, vocabulary, and conceptual understanding of EVS topics. The project-based approach encouraged teamwork, creativity, and problem-solving, while fostering curiosity and confidence, making learning meaningful and enjoyable for Grade 2 students.



Grade 3 - Distance , Activities for Project day

Grade 3 students actively participated in concept-based and art-integrated learning that connected Mathematics and Environmental Studies, making learning practical and meaningful. In Mathematics, the concept of **Distance** and

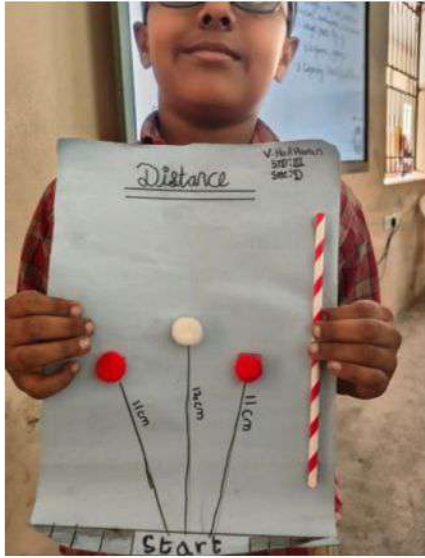
Measurement was introduced using millimetres, centimetres, metres, and kilometres through simple hands-on activities such as measuring classroom objects, estimating distances, and comparing lengths. These activities helped students understand real-life applications of measurement in an engaging and age-appropriate manner.

As part of Project Day preparations, students worked on the theme “Community Helpers”, where they learned about different helpers and their roles in society through role-play, drawings, charts, and discussions. This enabled students to appreciate the importance of each profession and its contribution to community well-being.

Academic Impact:

These integrated learning experiences strengthened measurement skills, logical thinking, and real-world problem-solving, while enhancing social awareness and communication skills. The project-based approach encouraged collaboration, creativity, and confidence, fostering meaningful learning and respect for community helpers among Grade 3 students.





Grade 4 - Directions , Activities for Project day

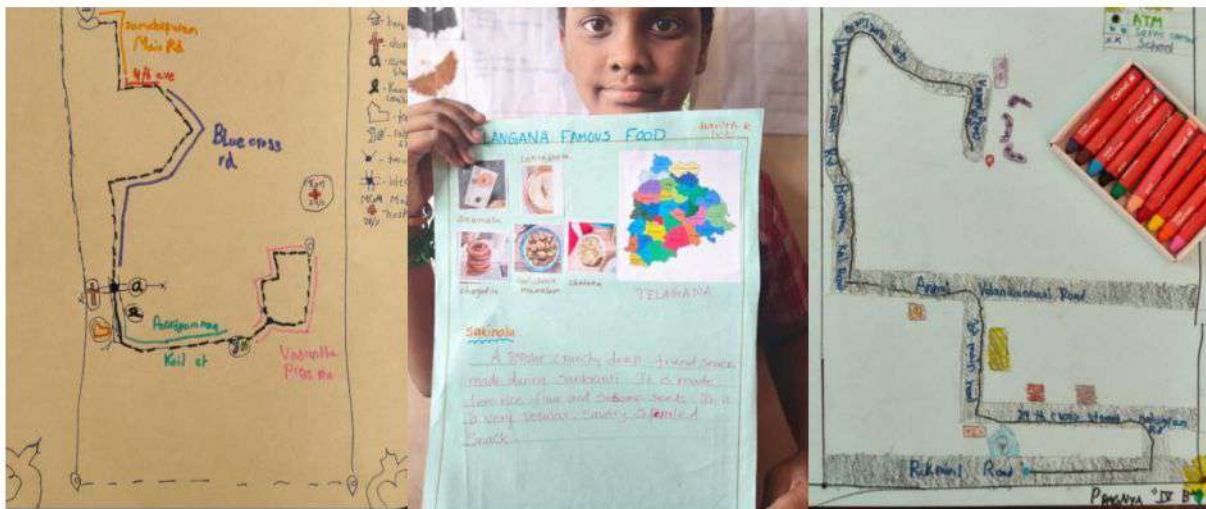
Grade 4 students actively engaged in concept-based and art-integrated learning that connected Mathematics, Environmental Studies, and Social Awareness, making learning meaningful and experiential. In EVS, the concept of **Directions** was introduced through simple activities such as map reading, classroom

navigation games, and identifying directions using landmarks. These hands-on activities helped students understand spatial awareness and apply directional knowledge in real-life situations.

As part of Project Day preparations, students worked on the theme “Our Country”, exploring India’s states, symbols, culture, and diversity through charts, models, maps, and group discussions. This enabled students to develop a deeper understanding of national identity and unity in diversity.


Academic Impact:

These integrated learning experiences strengthened spatial reasoning, observation skills, and geographical awareness, while enhancing teamwork, communication, and presentation skills. The project-based approach encouraged creativity, confidence, and pride in the nation, fostering meaningful and joyful learning among Grade 4 students.



RHAPSODY

State Name: Nagaland
Capital: Kohima



FAMOUS FOOD: SAMATHU (Traditional Nagaland)

Samathu made with fermented green leaves, is the traditional phajon and steamed. The leaves are fermented for several days. Then cooked with meat and flavored with spices and herbs.

The recipe is a dish that is both tangy and spicy, with a rich, earthy taste. It is a traditional Nagaland dish.

ARUNACHAL PRADESH

CHINNA SHOOT



Chinna shoot is a green herb used in traditional Arunachal Pradesh. It is a leafy vegetable that is eaten with rice and other vegetables. It is a common dish in the region.

TRIPURA


MUI BORO THALI



Mui Boro Thali is a traditional Tripura dish. It is a variety of rice, meat, and vegetables served together. It is a common dish in the region.

CHHISIA


CHHISIA IS A TRADITIONAL DISH FROM BIHAR, INDIA. IT IS MADE BY BOILING A MIXTURE OF GREEN CHICKEN, ONION, TOMATOES, AND SALT FOR SEVERAL HOURS UNTIL THE MEAT IS SOFT. IT IS A VERY NUTRITIOUS AND TASTY DISH. CHHISIA IS A TRADITIONAL BIHAR DISH. IT IS MADE BY BOILING A MIXTURE OF GREEN CHICKEN, ONION, TOMATOES, AND SALT FOR SEVERAL HOURS UNTIL THE MEAT IS SOFT. IT IS A VERY NUTRITIOUS AND TASTY DISH.



PHBL ACTIVITY - RHAPSODY

ANDHRA PRADESH


Famous food of Andhra Pradesh: Gutti Vantaku Kura



Gutti Vantaku Kura is a traditional Andhra Pradesh dish. It is a spicy and tangy dish made with lentils and vegetables. It is a common dish in the region.

DADRA AND NAGAR HAVELI - DAMAN AND DIU

The Union Territory of Dadra and Nagar Haveli and Daman and Diu is an island to the south of Gujarat. It is a small area within Gujarat. Nagar Haveli is located between Gujarat and Maharashtra. Daman is on the southwest of Gujarat. Diu is on the south of Gujarat. It is the capital city of Daman.



Famous Foods:

- 1) Dandiya is a traditional folk dance of Gujarat.
- 2) Dhokla is a popular snack made of rice and Bengal gram.
- 3) Dhansak is a traditional dish made of mutton, vegetables, and rice.

FAMOUS FOOD OF JHARKHAND



Chhota Poha is a traditional Jharkhand dish. It is a light and healthy dish made with flattened rice. It is a common dish in the region.


THE GANGES

THE GANGES IS A SACRED RIVER IN INDIA. IT IS KNOWN FOR ITS HOLY WATER AND IS A SOURCE OF LIFE FOR MILLIONS OF PEOPLE. THE GANGES IS A SACRED RIVER IN INDIA. IT IS KNOWN FOR ITS HOLY WATER AND IS A SOURCE OF LIFE FOR MILLIONS OF PEOPLE.



MAHARASHTRA

MAHARASHTRA IS A STATE IN WESTERN INDIA. IT IS KNOWN FOR ITS CULTURE, HISTORY, AND ECONOMY. MAHARASHTRA IS A STATE IN WESTERN INDIA. IT IS KNOWN FOR ITS CULTURE, HISTORY, AND ECONOMY.



Grade 5 - Pongal song , Activities for Project day

Grade 5 students actively participated in art-integrated learning that connected culture, music, and social awareness, making learning meaningful and engaging. As part of the Pongal celebration, students presented a vibrant folk song on **Pongal**, supported by simple rhythmic and movement-based activities. Through this experience, students learned about the significance of the harvest festival, gratitude towards nature, and the importance of farmers, while confidently expressing cultural values through music and performance.

In preparation for Project Day, students worked on the theme “Preserve Our Heritage,” exploring India’s cultural traditions, monuments, art forms, and values through research, discussions, charts, models, and presentations. These activities encouraged students to understand the importance of protecting and preserving cultural heritage for future generations.

Academic Impact:

These integrated learning experiences enhanced cultural awareness, communication skills, and collaborative learning. The combination of music, projects, and discussions fostered creativity, responsibility, and pride in heritage, while encouraging critical thinking and confident self-expression among Grade 5 students.





February 2026- Month at a Glance

February was marked by the much-awaited highlight of the month – **Rhapsody Rocks – Project Day**, held on **7th February**. The event was a vibrant celebration of learning, where students confidently presented their learning outcomes through melodious and theme-based songs on their allotted topics. Each performance beautifully reflected concept clarity, creativity, and teamwork.

Classroom displays showcased a variety of hands-on activities and projects completed over the weeks, demonstrating students' understanding and subject

integration. Parents, teachers, Principal Ma'am, Vice Principal, and members of the school management visited the exhibits and appreciated the students' efforts and presentation skills.

With great excitement and energy, students presented their topics with enthusiasm:

Grade 1 – *My Family & My School*

Grade 2 – *Transport*

Grade 3 – *Community Helpers*

Grade 4 – *Our Country India*

Grade 5 – *Preserve Our Heritage*

The event was a grand success, reflecting confidence, collaboration, creativity, and joyful learning, while strengthening the bond between school, Rhapsody and parents.









Grade 1 - My family-Activities for Project day, Ennamma thozhi, Wheel

Grade 1 students enthusiastically engaged in art-integrated and concept-based learning for their **Project Day** theme, **"My School and My Family."** Through drawing, picture talks, and simple discussions, they shared about their family members, school environment, teachers, and friends, building confidence and personal connection to the topics.

They also presented the song **"Ennamma Thozhi,"** beautifully **expressing emotions** such as happiness, love, and friendship through actions and expressions, enhancing their emotional awareness and communication skills.

In EVS, the concept of a **wheel** was introduced by observing real-life objects like bicycles and vehicles. Students identified its **circular shape** and understood its importance in movement, linking environmental awareness with everyday experiences.

Academic Impact:

These activities strengthened self-expression, observation skills, emotional development, and basic concept understanding. The joyful, experiential approach fostered confidence and meaningful learning among Grade 1 students.







Grade 2 - Transports-Activities for Project day, Concept of Time , Long and short

Grade 2 students actively participated in engaging and concept-based learning experiences for their Project Day theme, “**Transport.**” Through charts, models, and role-play activities, students explored different modes of transport—land, water, and air—understanding their uses and importance in daily life. Creative displays and group discussions helped them confidently explain their learning to visitors.

In **Mathematics**, the concept of **Time** was introduced through simple clock activities, sequencing daily routines, and identifying hours. Students learned to read basic time and understand the importance of punctuality in everyday life.

They also explored the concept of **Long and Short** through hands-on activities such as comparing objects, arranging items by length, and using classroom materials to identify differences. These activities strengthened measurement skills and observation abilities.

Academic Impact:

These integrated activities enhanced conceptual clarity, comparison skills, time awareness, and communication abilities. The experiential learning approach fostered confidence, teamwork, and joyful participation among Grade 2 students.





Grade 3 -Community Helpers-Activities for Project day, Once upon a happy time ...

Grade 3 students enthusiastically explored the theme “**Community Helpers**” for Project Day through interactive and concept-based activities. They prepared charts, role-play presentations, and creative models highlighting the roles and responsibilities of helpers such as doctors, teachers, police officers, and farmers. Through group discussions and presentations, students confidently explained how these helpers contribute to society and make our lives easier.

As part of language and musical integration, students presented the story-based song “**Once Upon a Happy Time,**” which creatively narrated a sequence of events. The song was thoughtfully designed to reflect the correct placement of *swaras* (musical notes) while simultaneously connecting with the mathematical concept of **ascending order**. Through this integration, students understood how notes rise step by step, just like numbers arranged from smallest to greatest, making abstract concepts simple and engaging.

Academic Impact:

These integrated learning experiences strengthened social awareness,

sequencing skills, and logical thinking. The connection between music and mathematics enhanced conceptual clarity, rhythm sense, and cognitive development. The activities fostered confidence, teamwork, and joyful learning among Grade 3 students.





Grade 4 -Our Country - India -Activities for Project day, States of Matter, Vanavillin ezhu vannam

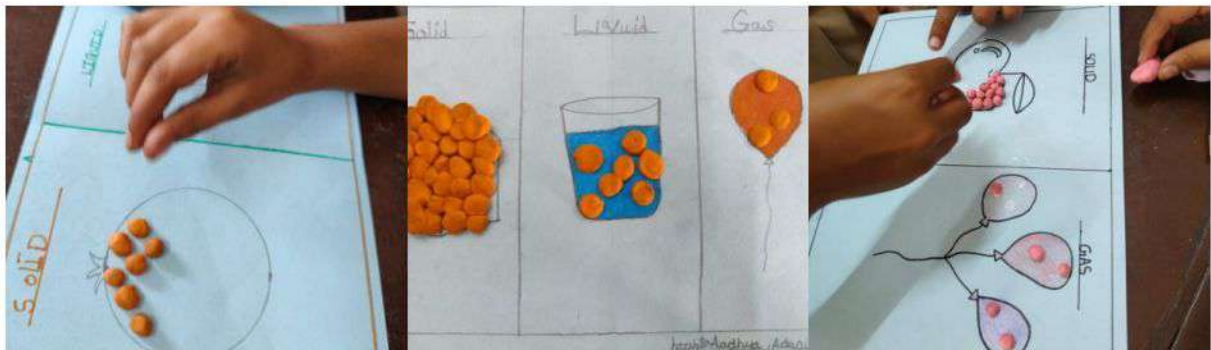
Grade 4 students enthusiastically worked on the Project Day theme **"Our Country – India."** Through maps, charts, models, and group presentations, they explored India's states, national symbols, cultural diversity, and unity in diversity. Students confidently explained geographical features, traditions, and the importance of national integration, reflecting a strong sense of pride and awareness.

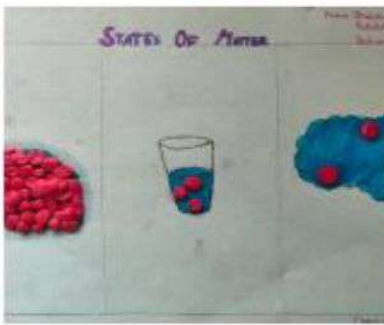
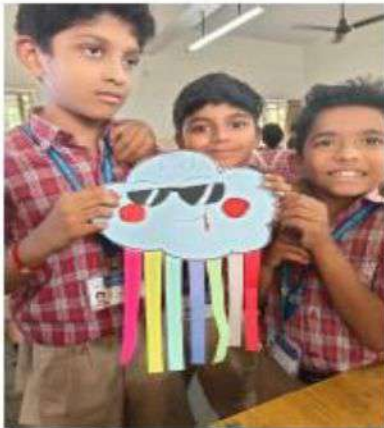
In EVS, the concept of **States of Matter** was demonstrated through simple experiments and real-life examples, helping students understand solids, liquids, and gases. Hands-on activities and observations enabled them to relate these concepts to everyday experiences, strengthening scientific thinking.

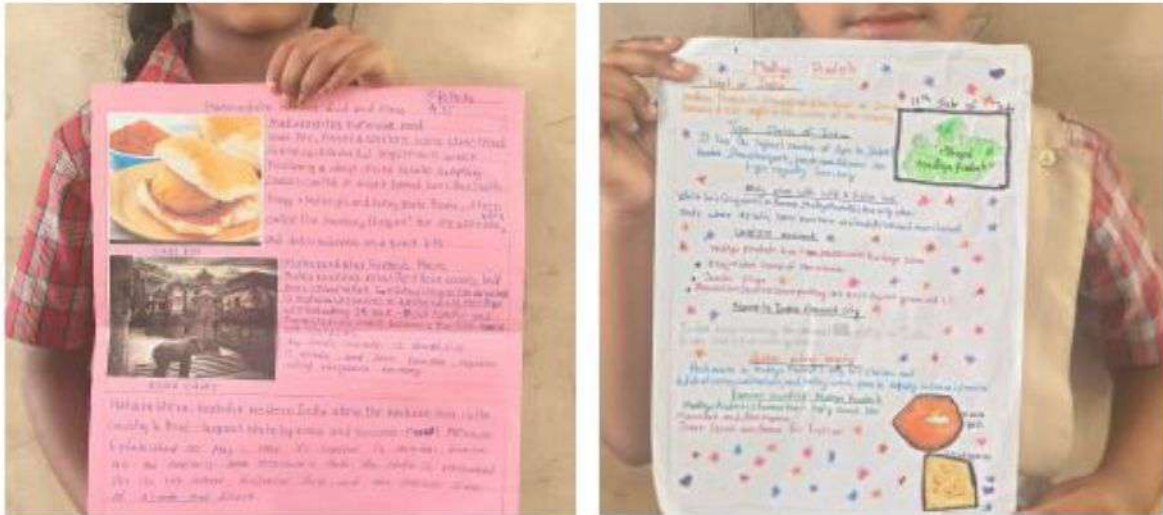
As part of musical integration, students presented "**Vaanavillin Ezhu Vannam,**" a vibrant song incorporating simple rotational movements, arches, and harmonious formations. Beautifully reflected coordination, balance, and unity, while the musical elements highlighted rhythm and harmony. The structured flow of the song helped students connect movement patterns with musical concepts in an engaging way.

Academic Impact:

These integrated activities enhanced geographical knowledge, scientific understanding, and appreciation for music and movement. Students developed coordination, teamwork, presentation skills, and conceptual clarity, making learning meaningful, creative, and joyful.







Grade 5 - Preserve our heritage -Activities for Project day, Doppler song - Sound waves

Grade 5 students thoughtfully explored the Project Day theme **“Preserve Our Heritage.”** Through detailed charts, working models, and presentations, they highlighted the importance of safeguarding monuments, traditional art forms, languages, and cultural practices. Group discussions and creative displays reflected their understanding of conservation, responsibility, and respect for our rich cultural legacy.

In Science, students integrated the concept of **Sound Waves** through the engaging **“Doppler Song.”** The song creatively explained how sound waves travel and how the pitch appears to change when a source moves closer or farther away (Doppler effect). Through rhythmic presentation and voice modulation, students demonstrated how sound vibrations and frequency relate to real-life examples such as moving vehicles.

Academic Impact:

These integrated activities strengthened scientific reasoning, research skills, and presentation confidence. By connecting heritage awareness with scientific concepts, students developed analytical thinking, creativity, and a deeper sense of responsibility toward both knowledge and culture, making learning meaningful and impactful.

